

Word Dogs!™

Lyric Sheets



- Simply type the number of the song you are looking for in the "find" box above.
- To print, click the printer icon above and type the page numbers of the song in the print dialog box (pages 2-3, etc). The page numbers are shown above as 1/88, 2/88, etc.

The lyric sheets may be used in place of the books if printer ink is in low supply so students may work with highlighter tape. The lyric sheets are also a handy "at-a-glance" resource for teaching the songs or reading the stories.

1. WE GO UP AND down A street

(up - we - go - and - a)

By Matt Nichols © 2008 Curricula-la-la!

Word Dogs, Word Dogs, everyday!

Word Dogs, Word Dogs! Let me hear you say it now:

I'm a Word Dog! WOOF!

We go up and down a street.

We go up and get a treat.

Up Wordy ran

Up the street

Up to the corner

Up to lick your cheek

Now it's your turn! One, two, ready and...

(Repeat)

u-p up

We found a stick

We played fetch

We learned a trick

We played catch

Now it's your turn! One, two, ready and...

(Repeat)

w-e we

Go up the street

Go lick his cheek

Go get the stick

Go learn a trick

Now it's your turn! One, two, ready and...

(Repeat)

g-o go

(CHORUS)

We go up and down a street.

We go up and get a treat.

My dog **and** I walk,

and we run,

and we talk,

and we have fun!

Now it's your turn! One, two, ready and...

(Repeat)

a-n-d and

A black nose

A white bone

A red rose

A happy home

Now it's your turn! One, two, ready and...

(Repeat)

Letter "**a**" spells "**a**"

We go up and down a street.

We go up and get a treat.

(CHORUS)

2. YOU and I swim IN THE pool

(you - I - in - the - to)

By Matt Nichols ©2008 Curricula-la-la!

You and I swim in the pool.

You and I like to get cool.

You can swim. You can float.

You blow bubbles like a motor boat.

You are a mermaid. You are a fish.

You better not end up on my dish.

Would you rather swim with me or sharks? **You!**

Would you rather swim with me or snakes? **You!**

Would you rather swim with me or spiders? **You!**

Would you rather swim with me or alligators? **You!**

y-o-u

I can swim. I can float

I blow bubbles like a motor boat.

I am a mermaid. I am a fish.

I better not end up on your dish.

Who wants to jump? **I do**

Who wants to splash? **I do**

Who wants swim? **I do**

Who wants to come in? **I do**

I, I letter I

I - stretching to the sky

In we go, in the pool.

In we go to get cool

In comes Mom. In comes Dad.

In comes Wordy, now I'm glad.

Is the boat in or out of the pool? **In!**

Is Mom in or out of the pool? **In!**

Is Dad in or out of the pool? **In!**

Is Wordy in or out of the pool? **In!**

i - n spells in / **i - n** spells in

The pool is big

The pool is nice

The pool is filled with ice

The pool is blue

The boat is brown

The kids are swimming around

Where are we swimming? **The** pool

Where are we splashing? **The** pool

Where are we diving? **The** pool

Where are we playing? **The** pool

Some say "**the**" Some say "**thee**" but it's always spelled **t-h-e**

To learn **to** swim **to** the deep end, swim **to** Mom.

Swim **to** Dad, swim **to** make yourself glad.

Why should we practice? **To** learn

What will you learn? **To** swim

Who can you swim to? **To** Mom

Who else can you swim to? **To** Dad

t - o spells to **t - o** spells to

You and **I** swim **in** **the** pool.

You and **I** like **to** get cool.

3. He Picked Red Flowers for You
(red - yellow - too - for - he)
By Matt Nichols © 2008 Curricula-la-la!™

He picked **red** flowers for you.
He picked **yellow** flowers, too.

Red are the flowers.
Red is the dress.
Red is the hat.
Now it's your turn to guess.

What color flowers? **Red!**
What color dress? **Red!**
What color hat? **Red!**
Read the word you've said: r-e-d... **Red!**

r-e-d, red

Yellow are the flowers.
Yellow is the dress.
Yellow is the hat.
Now it's your turn to guess.

What color flowers? **Yellow!**
What color dress? **Yellow!**
What color hat? **Yellow!**
What color is that? **Yellow!**

y-e-l-l-o-w

Too many flowers
Too many bees
Too many flowers always makes me sneeze

Is this enough red flowers? **Too** much!
Is this enough pink? **Too** much!
How about yellow? **Too** much!

You're a sneezy fellow? Achoo!

t-o-o, too

He picked **red** flowers **for** you.

He picked **yellow** flowers, **too**.

For some fun

For a nickle

For his mom, he bought a flower and a pickle

Who was the flower **for**? **For** Mom!

What reason did she buy it **for**? **For** fun!

How much did she buy it **for**? **For** a nickle!

Why else did she go to the store? **For** a pickle!

f-o-r, for

He got a kiss.

He got a hug.

'Cause **he** gave his mom flowers,

He is a good son,

Who got a kiss? **He** did!

Who got a hug? **He** did!

Who showed mom love? **He** did!

Who smiled big? **He** did!

h-e, he

He picked **red** flowers **for** you.

He picked **yellow** flowers, **too**.

4. Look to See Me Jump!
(look - see - me - jump - one)
By Matt Nichols ©2008 Curricula-la-la!TM

Look to see me jump rope... **one**, two, three, go!

Look at me,
Look and **see**,
Look, I can jump real high!
Look at me,
Look and **see**,
Look, look, I can touch the sky!

Look at me jump high, just **look, look, look!**
Look at me touch the sky, just **look, look, look!**
I can jump like a frog, just **look, look, look!**
I can jump on a log, just **look, look, look!**

I-o-o-k, look!

See Wordy, **see** him jump
See him landing on his rump.
See him laugh, **see** him play,
See him jumping rope today.

See how he jumps well? I **see, see, see!**
Is he good? Can you tell? I **see, see, see!**
Do you **see** me jumping, too? I **see, see, see!**
I have springs on my shoes... I **see, see, see!**

s-e-e, see!

Give **me** a try, give **me** a turn.
Tell **me** how I can learn.
Help **me** to try, help **me** jump high.
Teach **me** to touch the sky.

Who really wants a turn? **Me, me, me!**
Who really wants to learn? **Me, me, me!**
Who wants to jump high? **Me, me, me!**
Who can touch the sky? **Me, me, me!**
Look to **see me jump** rope... **one, two, three, go!**

m-e, me!

Jump high, **jump** low;
Jump, jump! Watch me go!
Jump here, **jump** there;
Jump, jump everywhere!

To be a kangaroo... **Jump, jump, jump!**
To use a parachute... **Jump, jump, jump!**
To make a splash in a pool... **Jump, jump, jump!**
To **jump** rope follow this rule... **Jump, jump, jump!**

j-u-m-p, jump!

One child, **one** dog,
One game of leap frog.
One child, **one** jump,
One fall on his rump.

How many dogs do you *see*? **One, one, one!**
How many frogs do you *see*? **One, one, one!**
How many kangaroos? **One, one, one!**
How many parachutes? **One, one, one!**

o-n-e, one!

Look to **see me jump** rope... **one, two, three, go!**

5. My Monster Is Blue!

(my - is - it - can - at)

By Matt Nichols © 2008 Curricula-la-la!™

My monster is blue. **It can** stare at you.

My monster is blue. **It can** growl at you!

My monster's my pet .

My monster got sister wet.

My mom said clean up the mess and that;

My money would buy her new dress.

My my me oh **my**;

My monster made sister cry.

My my me oh **my**;

My mom will keep a watchful eye.

m-y

Is sister mad at me?

Is Monster letting her be?

There **is** a chance he **is** being good.

Is he going to do what he should?

Is that pie my sister's piece?

Or, **is** Monster going to feast?

It **is** her pie. It **is** her treat.

It **is** not for Monster to eat!

i-s

It looked good, **it** looked yummy!

It was gulped down to Monster's tummy.

It wasn't long 'til **it** was discovered.

"That's **it!** Time out!" said the mother.

It was my monster. **It** wasn't me!

It isn't fair. **It** can't be.

It is time you learned you lesson!

It is time monster starts confessing!

i-t

Can monster choose to be good?
Can he do what good monsters should?
Can monster learn right from wrong?
Can you tell him to get along?
I **can** make Monster learn to be good.
He **can** do what all good monsters should.
I **can** make Monster apologize .
He **can** say sorry for eating her pie.

c-a-n

At last Monster has learned.
At his best, he shall return.
At dinner the very next day;
Monster gave up his piece of cake.
At school, he helped his teacher.
At practice, he was a good creature.
At home, he vacuumed the rug.
At night, he gave Mommy a hug!

a-t

My monster is blue. **It can** stare **at** you.
My monster is blue. **It can** HUG you!

6. I Like to Swim in the Big Blue Sea

(like - big - come - into - blue)

By Matt Nichols ©2008 Curricula-la-la!™

I **like** to swim in the **big blue** sea.
Won't you **come into** the water with me?

I **like** to swim **like** a whale.
I **like** to splash my big tail.
I **like** to pretend that I can sing;
Just **like** a whale I'm the ocean's king.
I **like** to spray with my blow hole.
I **like** to spray high as a flag pole.
I **like** to breach and make big waves.
I **like** to act **like** a whale behaves.

l-i-k-e

My **big** mouth opens to eat krill.
My **big** mouth gets the tiny shrimp until;
My **big** tongue scrapes them from my baleen.
My **big** mouth is an eating machine.
My **big** lungs give me the power.
A **big** breath and I can stay down for half an hour.
The **big blue** oceans are my home.
I'm a **big blue** whale who likes to roam.

b-i-g

Come with me in the big blue sea.
Come and swim like a little fishy.
Come with me and make a wish.
Come and live the life of a fish.
Come see all the sharks.
Come hear the dogfish bark.
Come in. Don't just wade.
Come be a fish; be a mermaid!

c-o-m-e

Into the water we will go.
Into the green kelp forests below,
Into the sunken treasure ships,
Into the ocean on a wonderful trip.
Into the pods of pink porpoise,
Into the city of Atlantis,
Into the ocean, let's make a wish;
A great adventure for a whale and a fish!

i-n-t-o

The **blue** water feels cold like ice.
The **blue** water to a whale feels nice.
The **blue** water makes me feel light.
The **blue** water feels just right.
I'm a **blue** whale who **likes** to swim.
A **blue** whale with my great big fins,
A **blue** whale who **likes** to pretend,
Until Mom says, "It's time to **come** in!"

b-l-u-e!

I **like** to swim in the **big blue** sea.
Won't you **come into** the water with me?

7. All Four Kittens Are Not Coming Down

(all - four - are - down - not)

By Matt Nichols © 2008 Curricula-la-la!™

All **four** kittens **are not** coming down.
All **four** kittens **are** now making me frown!

All **four** kittens are **all** in a tree.
All are stuck; they **all** need help from me.
All of them were scared.
They **all** began to cry.
All of the kittens were **all** so high!

a-l-l, **all!**

Four kittens crying **four** tears each;
Four kittens are just out of reach.
Four kids climb.
Four kids reach.
Four kids missed by **four** little feet.

f-o-u-r, **four!**

We **are** getting help.
You **are** still stuck.
We **are** calling for a fire truck!
They **are** here now.
They **are** our friends.
They **are** going to save you.
They **are** brave men.

a-r-e, **are!**

Down came the kittens.
Down, down, down!
Down with the firefighters; **down** to the ground.
Down in the grass; **down** they played.
Down on the ground; **down** is where they'll stay!

d-o-w-n, down!

We're **not** tall enough, **not** at all!

But, we're **not** climbing higher.

We do **not** want to fall!

We're **not** giving up.

We're **not** going to leave.

You're **not** staying up in that tree!

n-o-t, not!

All four kittens are not coming down.

All four kittens are now making me frown!

8. The Little Girl Said That She Can Run

(little - she - do - said - run)

By Matt Nichols © 2008 Curricula-la-la!

The **little** girl **said** that **she** can **run**.
Do you, **do** you think she'll have fun?

A **little** girl woke up today
A **little** tired but that's ok.
The **little** girl gave a little yawn
Then a **little** later put her play clothes on

A **little** kiss from her mom and dad
Brings a **little** smile and makes her glad
A **little** breakfast wakes her up
With a **little** left for her **little** pup

little, **little** double "t" in the middle

She found her mom and her dad
She saw her mother was sad.
She asked her what was wrong?
She cheered her up with a song

"**She** is so lovely,
She is so neat
She is my mother
She is so sweet"

She, **she** s-h-e. **She** is spelled s-h-e.

"I **do** the laundry. I **do** the chores.
I **do** each day and still there's more.
I **do** believe that you can help out.
I **do** I **do**!" she gave a shout.

"I **do** not like to clean my room.
I **do** not like to use a broom.
I **do** so want to play outside.
I **do** I **do**!" the little girl cried.

Do, do d-o do. Do is spelled **d-o**... That's true!

The **little** girl **said** that **she** can **run**.
Do you, **do** you think she'll have fun?

The girl **said**, "OK I'll give it a try
She **said**, "It's OK I wont cry"
Mom **said**, "You're a very good girl"
She **said**, "You're the oysters pearl"
Mom **said**, "Thank you for helping me"
The girl **said**, "Now can I play with Wordy?"
Mom **said**, "You're room is clean, so go!"
The girl **said**, "Thanks Mom. I love you so!"

said s-a-i-d said... said s-a-i-d said...

Run Wordy, get the stick.
Run in circles, do the trick.
Run in circles, run around.
Run all over town.

Run here, **Run** there.
Run without a care.
Run, the little girl said.
Run, run, run, till it's time for bed.

Run r-u-n run... run r-u-n That's fun!

The **little** girl **said** that **she** can **run**.
Do you, **do** you think she'll have fun?
YEAH!

9. I Am Reading So Much

(am - so - two - be - play)

By Matt Nichols ©2008 Curricula-la-la!™

I **am** reading **so** much, **two** books every day.

Be a reader; **be** a thinker; it is child's **play**.

Am I special?

Am I smart?

Am I reading the word **am** by heart?

I think I **am** the best at the "am" contest... Let's read a book!

"I **am** good at reading!"

What's the word? **Am!**

Read the word? **Am!**

Say the word? **Am!**

Read the word? **Am!**

a-m spells **am!**

So very easy,

So very fun,

So many words I read,

So everyone will get

So much pleasure from

So many treasures in a book... "I love to read so much!"

What's the word? **So!**

Read the word? **So!**

Say the word? **So!**

Read the word? **So!**

s-o spells **so!**

Two children reading;

Two books for fun.

Two on an adventure riding;

Two dragons.

Two on a journey;

Two always learning in a book.

What's the word? **Two!**
Read the word? **Two!**
Say the word? **Two!**
Read the word? **Two!**

t-w-o spells two!

Be an astronaut;
Be a fish.
Be a lion tamer;
Be what you wish.
Be a reader;
Be a leader... read a book.
"Will you be my friend?"
What's the word? **Be**
Read the word? **Be**
Say the word? **Be**
Read the word? **Be**

b-e spells **Be!**

Play with Cat in the Hat;
Play with The Grinch.
Play with Mother Goose;
Such **play** is a cinch.
Play no matter your age;
Play in each page of a book.
"Will you play a game with me?"
What's the word? **Play!**
Read the word? **Play!**
Say the word? **Play!**
Read the word? **Play!**

p-l-a-y, play!

I **am** reading **so** much, **two** books every day.
Be a reader, **be** a thinker, it is child's **play**.

10. Let's Eat out on an Alligator's Back

(eat - out - on - an - no)

By Matt Nichols ©2008 Curricula-la-la!™

Let's **eat out on an** alligator's back.

He can share our picnic basket, but **no** children for a snack!

Eat alligator;

Eat some food.

Eat with your mouth closed;

Please **eat**, but don't be rude.

Eat some spaghetti;

Eat your dinner roll.

Eat with napkin in your lap;

Eat until you're full.

If Allie's hungry, what should she do? **Eat!**

If your tummy is rumbling, what should you do? **Eat!**

e-a-t spells **eat**. **Eat!**

Out on a picnic,

Out in the sun,

Out come the ants,

Out, one by one.

Out to get the food;

Out to get the guests;

Out to carry everything back to their nest!

If ants are taking your food, tell them to, "Get **out!**"

If they're being quite rude, tell them to, "Get **out!**"

o-u-t spells **out**. **Out!**

Ants are **on** my sandwich,

And, **on** my toe.

They're **on** my nerves;

We should get **on** the go!

Back **on** Allie's back,

And we're **on** our way.

On to find a snack,
On this sunny day.
Would you like to stop and eat or move **on**? Move **on**!
Would you like to stop here or move **on**? Move **on**!

o-n spells **on**!

An easy answer
To **an** eager crowd, is to get
An enormous chocolate bar
And then, melt it down.
An appetizing treat
For **an** appealing lunch is to get
An insect dipped in chocolate
For us to munch!

Would you rather eat a spider or **an** ant? **An** ant!
Would you like to eat an orange or **an** ant? **An** Orange!
"Sorry but the ants took all the oranges..."

a-n, an!

No ants will I eat;
No, not as a chocolate treat.
No sprinkles or cream;
No! No! I must scream!
No thank you;
No, I won't!
No, I insist we don't.
No ants shall touch these lips of mine

Would you like to eat a chocolate ant with cream? **No** thanks!
If you don't want to eat ants, then scream, "**No** thanks!"

n-o spells **no**!

Let's **eat out on an** alligator's back.
He can share our picnic basket, but **no** children for a snack!

11. Black Cats!

(black - did - get - away - help)

By Matt Nichols © 2008 Curricula-la-la!™

Did you **help** that **black** cat **get** to dance the night **away**?

Black cats go meow;

Black hats take a bow.

Black bats fly at night;

Black rats give a fright!

What color cats? **Black** cats!

What color hats? **Black** hats!

What color bats? **Black** bats!

What color rats? **Black** rats!

The cats and hats and bats and rats went to the **black-tie** dance! **Black!**

b-l-a-c-k spells **black!**

Did the cats go meow?

Did the hats take a bow?

Did the bats fly at night?

Did the rats give a fright?

Who went meow? Cats **did!**

Who took a bow? Hats **did!**

Who flew at night? Bats **did!**

Who gave a fright? Rats **did!**

The cats and the hats and the bats and the rats **did** a dance for you! **Did!**

d-i-d spells **did!**

Get clothes to dress the cats,

Get bows to style the hats,

Get trees to help the bats,

Get cheese to feed the rats,

To dress the cats, **get** clothes!
To style the hats, **get** bows!
To help the bats, **get** trees!
To feed the rats, **get** cheese
The cats and hats and bats and rats **get** to dance for you! **Get!**

g-e-t spells **Get!**

Away ran the cats;
Away blew the hats.
Away flew the bats;
Away went the rats.

Where did they run? Far **away!**
Where did they blow? Far **away!**
Where did they fly? Far **away!**
Where did they go? Far **away!**
The cats and hats and bats and rats danced far **away! Away!**

A-w-a-y spells **away!**

Help bring back the cat
Help bring back the hats
Help bring back the bats
Help bring back the rats

The cats cried for help. **Help!**
The hats cried for help. **Help!**
The bats cried for help **Help!**
The rats cried for help. **Help!**
The cats and hats and bats and rats danced when they got **help! Help!**

h-e-l-p

Did you help that **black** cat **get** to dance the night **away?**

Ha cha cha!

12. Stop by and Have that Cookie, but Only One!

(but - have - by - that - stop)

By Matt Nichols © 2008 Curricula-la-la!

Stop by and have that cookie, **but** just one!

You like milk, **but** you love milkshakes
You like frosting, **but** you love to eat cake
You like muffins, **but** you love hot buns
Stop by and have that cookie, **but** just one!

Shakes are good, **but** make you chubby
Cakes are too, **but** sure are yummy
Have a cookie, **but** wait until they're done
Stop by and have that cookie, **but** just one!

B-U-T but

You may **have** five vanilla shakes
You may **have** ten chocolate cakes
You may **have** 100 hot buns
Stop by and **have** that cookie, but just one!

Have some milk, **have** some cake
Have some frosting, **have** a shake
Have a muffin, have a bun
Stop by and **have** that cookie, but just one!

h-a-v-e

Drink shakes **by** the dozen
Eat cakes made **by** your cousin
Eat hot buns **by** the ton
Stop **by** and have that cookie, but just one!

The milkshakes are gone **by** the way
I'm getting some more **by** Monday
The buns were all eaten **by** everyone

Stop **by** and have that cookie, but just one!

b-y

That is the flavor that I like best.

That is better than the rest.

That is vanilla. **That** is cinnamon.

Stop by and have **that** cookie, but just one!

Do you like **that**? **That** is yummy

Do you like **that**? **That** fills my tummy

Do you like **that**? **That** is fun

Stop by and have **that** cookie, but just one!

t-h-a-t

Stop that eating. **Stop** that now.

Stop making messes. **Stop** big cow!

Stop! That is mine. **Stop** everyone!

Stop by and have that cookie, but just one!

Stop at the stop sign. **Stop** at the light.

Stop and smell the flowers. **Stop** barking late at night.

Stop at the bakery for cinnamon buns

Stop by and have that cookie, but just one!

s-t-o-p

Stop by and **have that** cookie, **but** just one!

13. **Going to Make You Fly!**
(going-make-yes-fly-here)

By Matt Nichols ©2008 Curricula-la-la!™

Going to make you fly so high now... **Yes** we can!
Going to make you fly so high now... **Here** we go!

Going up, **going** down,
Going straight, **going** 'round;
Going left, **going** right,
Going out late at night.

I'm **going** up, I'm **going** down, I'm **going** 'round and 'round.
g-o-i-n-g!
I'm **going** left, I'm **going** right, I'm **going** out at night.
g-o-i-n-g!

Make us laugh, **make** us cry,
Make us scared, **make** us sigh;
Make a cake, **make** a pie,
Make an "X", **make** a "Y."

Make us laugh, **make** us cry, **make** us scared, me oh my!
m-a-k-e!
Make a cake, **make** a pie, **make** letters "X" and "Y."
m-a-k-e!

Going to make you fly so high now... **Here** we go!

Yes I will, **yes** I can,
Sir **yes** sir, **yes** ma'am.
Yes for cake, **yes** for punch,
Yes for breakfast, **yes** for lunch.

Yes I will, **yes** I can, **yes** sir, **yes** ma'am.
y-e-s!
Yes for cake, **yes** for punch, **yes** for some yummy lunch.

y-e-s!

Fly to the moon, **fly** to the stars,
Fly to Saturn, **fly** to Mars!
Fly through the clouds, **fly** through the trees,
Fly like a bird, **fly** like a bee!

Fly to the moon, **fly** to the stars, **fly** to the planet Mars!
f-l-y!
Fly through the clouds, **fly** through the trees, **fly** like a busy bee!
f-l-y!

Going to **make** you **fly** so high now... **Here** we go!

Here we go, **here** we stay,
Here we sit, **here** we lay.
Here is my hat, **here** is my coat,
Here is my horse, **here** is my goat.

Here we go, **here** we stay, **here** we like to lay.
h-e-r-e!
Here is my hat, **here** is my coat, **here** is my horse and goat.
h-e-r-e!

Going to **make** you **fly** so high now... **Here** we go!
Going to **make** you **fly** so high now... **Yes** we can!

14. Kittens, Pigs, and Bears, Oh My!
(three - this - brown - of - will)

By Matt Nichols © 2008 Curricula-la-la!™

Are the **three** bears the color of **brown**?
And, **will this** egg break on the ground?

Read the word "**three!**"

Three little kittens, they lost their mittens
Three little pigs built a house from twigs
Three blind mice ran from a carving knife
Three brown bears found three used chairs
Who wore the mittens? The **three** little kittens!
Whose house of twigs? The **three** little pigs!
Who ran from the knife? The **three** blind mice!
Who found chairs? The **three** bears!

t-h-r-e-e spells **three**

Read the word "This"

This little piggy went to market
This little piggy stayed home
This little piggy had roast beef
And, this little piggy had none
This little piggy cried wee, wee, wee all the way home!
Which little piggy went to market? **This** one!
Which little piggy stayed home? **This** one!
Which little piggy had roast beef? **This** one!
Which little piggy had none? **This** one!
Which little piggy cried wee? **This** one!

T-H-I-S this

Let's read the word "**brown!**"

Brown is the color of the three bears.
Brown is the color of kitty cat's hair
Brown is the color of the pigs' house
Brown is the color of a mouse
What color are the bears? **Brown, brown, brown!**
What color are the chairs? **Brown, brown, brown!**
What color is their house? **Brown, brown, brown!**
What color is a mouse? **Brown, brown, brown!**

b-r-o-w-n spells **brown!**

Let's read the word "of"

Pink is the color **of** the three pigs.
Blue is the color **of** their wigs.
Three is the number **of** little kittens
The kittens are the owners **of** their mittens
Can you read the word **of**? **Of** course!
Can you show your mom love? **Of** course!
Can you read the word "brown"? **Of** course!
Can you smile and frown? **Of** course!

o-f spells **of**

Let's read the word "Will"

Will humpty fall down? He **will!**
Will he break on the ground? He **will!**
Will little piggy cry? He **will!**
Will you always try? I **will!**
Will the bears find chairs? They **will, will will!**
Will you always care? I **will, will, will!**
Will the kittens eat pie? They **will, will, will!**
Will first they cry? They **will, will, will!**

w-i-l-l

(CHORUS)

15. Some Dogs Are Big!
(some - they - had - then - was)
By Matt Nichols © 2008 Curricula-la-la!™

Word Dogs, Word Dogs, Ev'ryday!
Word Dogs, Word Dogs, let me hear you say it now!
I'm a Word Dog! Woof!

Wordy **had some** fun with friends;
Once he **was** dancing, **then they** all jumped in!

Some dogs are big.
Some dogs are small.
Some dogs have tails.
Some, not at all!

Now it's your turn: (1, 2, ready and...)

(repeat)

some, s-o-m-e; some! Woof!

They have teeth.
They have legs.
They licky kissy.
They like to beg!

Now it's your turn: (1, 2, ready and...)

(repeat)

they, t-h-e-y; they! Woof!

I **had** a dog that **had** three legs.
He **had** trouble walking, so he **had** to get a peg!

Now it's your turn: (1, 2, ready and...)

(repeat)

had, h-a-d; had!

Word Dogs, Word Dogs, Ev'ryday!
Word Dogs, Word Dogs, let me hear you say it now!
I'm a Word Dog! Woof!

Wordy **had some** fun with friends;
Once he **was** dancing, **then they** all jumped in!

Then, he could run.
Then, he could race.
Then, he was happy.
Then he won first place!

Now it's your turn: (1, 2, ready and...)
(repeat)

then, t-h-e-n; then!

He **was** so furry.
He **was** so fat.
He **was** always purring.
Was he a cat?

Now it's your turn: (1, 2, ready and...)
(repeat)

was, w-a-s; was!

Wordy **had some** fun with friends;
Once he **was** dancing, **then they** all jumped in!

Word Dogs, Word Dogs, Ev'ryday!
Word Dogs, Word Dogs, let me hear you say it now!
I'm a Word Dog! Woof!

16. The Good Old Farmer Who Loved His Pig

(good - old - who - ran - his)

By Matt Nichols © 2008 Curricula-la-la!

The **good old** farmer **who** loves **his** pig;
Ran his farm with care, the job was very big.

The **good** farmer likes to say
"Good morning" everyday
A **good** breakfast, then to the barn
For a **good** days work out on the farm
He gets **good** eggs from the hens
It's a **good** day's count of a dozen
He is **good** at feeding his grey mare
He is **good** at combing down her hair

g-o-o-d good

In the **old** red barn, he cleans the stalls
Wearing **old** brown boots and overalls
With an **old** pitch fork he moves the hay
In an **old** cart to hall it away
An **old** tin pale he fills with oats
For his **old** grey mare and purple goat
His **old** red tractor lets him plow
The **old** green field that keeps his cow

OLD O-L-D

"Who ate oats in the field?"
"Who ate corn?" the farmer squealed
"Who ate tomatoes? Who ate carrots?"
Who is the thief? I just can't bare it!
Who is the one who is feeding?
Who is the hippo that keeps eating?
Who can tell me who's the one?
Who is feeding by the ton?"

w-h-o who

He **ran** to ask his purple goat
She **ran** away with all the oats
He **ran** to ask his grey horse
She **ran** away with tomatoes, of course
He **ran** to ask the hens the next morn
They **ran** away with all the corn
He **ran** to ask his old cow
He **ran** to ask if she knew how

r-a-n ran

His pig told him that
His pets were afraid of the cat
His cat made them steal the food
His cat was a scary dude!
His cat was greedy and kind of mean
But **His** plan failed. The pork spilled the beans
His good pig kept **his** heart from aching
His good pig would never become bacon

h-i-s his

The **good old** farmer **who** loves **his** pig;
Ran his farm with care, the job was very big.

17. Who HAS seen his bike?

(has - them - him - six - there)

By Matt Nichols © 2008 Curricula-la-la!

There are **six** people helping **him**?
Who **has** seen his bike? Which one of **them**?

Who **has** seen his bike?
It **has** not been found
It **has** been gone since yesterday
It **has** not been around

Has it crossed your path? It **has** not!
Has it been seen today? It **has** not!
Has it been seen by you? It **has** not!
Who **has** a clue? I do!

h-a-s **has**

Ask **them** his mom said
Ask **them** to look around
Let **them** help. They are your friends
Ask **them** to search the town

Who will he ask for help? **Them!**
Who can look around? **Them!**
Who can search the town? **Them!**
Who can do it? All of **them!**

t-h-e-m **them**

For **him** we will look.
For **him** we'll search for clues
Help **him** because he is our friend
For **him** we will not lose

Who shall we look for? **Him!**
Who are we giving help to? **Him!**
By whom were we asked to help? **Him!**
Whose it for? **Him!**

h-i-m **him**

There are **six** people helping **him**?
Who **has** seen his bike? Which one of **them**?

Six friends looked
Six friends walked
Six street blocks until
Six O'clock

How many friends helped look? **Six!**
How many walked about? **Six!**
How many street blocks? **Six!**
Until what time? **Six** o'clock

s-i-x **six**

There is your bike
It was **there** all the while
There it is at your school
There, I see your smile

Is it right here or there? Right **there!**
Can you point to where? Right **there!**
Where do you see it now? Right **there!**
Can you see it? Right **there!**

t-h-e-r-e **there**

There are **six** people helping **him**?
Who **has** seen his bike? Which one of **them**?
Thank you all my friends!

18. The Funny Clown Came Over to Find Our Smiling Faces

(funny - came - find - over - our)

By Matt Nichols © 2008 Curricula-la-la!

The **funny** clown **came over** to **find our** smiling faces.

The **funny** clown **came** to **our** big party with **funny** things in his cases.

The **funny** clown honked his red nose
The **funny** clown squirted his pink nose
The **funny** clown had curly hair colored blue
The **funny** clown wore giant red shoes
The **funny** clown pulled out his first case
How **funny** was the look on each kid's face?
The **funny** clown opened up the lid
The **funny** clown had something for every kid

f-u-n-n-y

He **came** to the party to make us laugh
He **came** to the party riding a giraffe
He **came** to tickle our funny bones
He **came** with lots of ice-cream cones
He **came** to put on a show
He **came** to do tricks with his yo-yo
He **came** to juggle bowling pins
He **came** with a rubber chicken

c-a-m-e

He looked to **find** a unicycle in his case
He looked to **find** it in his special place
"**Find** that unicycle right away!"
"**Find** that toy!" he heard the kids say.

Find that seat with just one wheel
Find it, dig down deep and feel
When I **find** it kids I will ride for you
When I **find** it I'll show you what this clown can do

f-i-n-d

He rode **over** the couch and **over** the table
And **over** the dog and **over** baby Mabel
And **over** the kitten and **over** the dad
He rode **over** and **over** to make the kids glad
He rode **over** the carpet and kitchen floor
Over the hallway and out the door
Over the street he went on and on
Over the hill, he was now gone

o-v-e-r

Our party was now done
Our guests had so much fun
Our friends enjoyed the show
Our friends now had to go
As **our** friends waved, the clown whizzed by
Our funny clown was holding lots of pies
Our last sight of him near our place
Was **our** big custard pie in the face...

o-u-r

The **funny** clown **came over** to **find our** smiling faces.
The **funny** clown **came** to **our** big party with **funny** things in his cases.

19. We've Gone Off on an Adventure to the Planet Mars

(off - where - call - her - your)

By Matt Nichols ©2008 Curricula-la-la!™

Call your mom and tell **her where** we are.

We've gone **off** on an adventure to the planet Mars.

We're **off** on a trip to the planet mars.

Off we go to the stars.

Off we go through space so far.

Off we travel on the monkey bars.

Off to explore and to boldly go;

We're **off** to learn. We want to know.

Off to find alien creatures;

I think one of them is my teacher.

o-f-f

Where could an alien be?

Where could one hide from me?

Where on planet Mars is she?

Where or **where** can she be?

Look **where** all those rocks sit.

Look **where** that moon's in orbit.

Look **where** that crater ends.

Look **where** that mountain range begins.

w-h-e-r-e

Call out to the alien.

Call to see if she'll be friends.

Call and ask her to play pretend.

Call, so that our fun begins.

Call to invite her to lunch.

Call to offer cookies to munch.

Call and ask her to say her name.

Call to see if she'll play a game.

c-a-l-l

I see **her**. It's a Martian girl.
It's **her** strange, big red world.
To **her**, we shall say "hello!"
Her hair looks like green Jello.
For **her**, we have a present.
To **her**, we shall be so pleasant.
It's **her** turn to say "Hi!"
Her voice sounds so shy.

h-e-r

Your turn for some fun;
Let **your** feet dance on the sun.
Your turn to swing on a star;
Your turn to ride the space car.
Your comet's very fast.
Your world is such a blast.
Your trip is fun, but it's time to end.
Your teacher is calling us in...

y-o-u-r

Call your mom and tell **her where** we are.
We've gone **off** on an adventure to the planet Mars.

20. I Just Came from the Zoo with My Family

(just - from - with - put - what)

By Matt Nichols ©2008 Curricula-la-la!™

I **just** came **from** the zoo **with** my family.
This visit to the zoo is **what** **put** a smile on me!

I **just** came from the zoo.
I **just** got back and then saw you.
I **just** had a fun day.
I **just** saw lots of animals play.
I **just** saw a tiger jump.
I **just** saw a camel's hump.
I **just** saw a grizzly bear.
I **just** saw monkeys swing through the air.

j-u-s-t!

The tiger jumped **from** his rock.
From there, he then walked.
An eagle flew **from** the clouds.
From which, he soared so proud.
A mighty grizzly, **from** her den, came out **from** the dark within.
From over by the trees, her cub was running **from** the bees.

f-r-o-m!

The monkeys played **with** each other.
The baby sat **with** its mother.
The walrus played **with** the seal.
The stingrays swam **with** the eel.
The elephant squirted **with** his trunk.
Something smelled **with** the skunk.
The dolphin played **with** a ball.
I wanted to play **with** them all.

w-i-t-h!

The dolphins **put** on a nice event.
They **put** me on and away I went.
I **put** a banana peel on my head,
Then **put** it on a monkey's tail instead!
It **put** a smile on my face,
When a bear **put** on roller skates.
I **put** tall shoes on to make Mom laugh,
Which **put** me tall as a giraffe!

p-u-t!

I learned **what** is in a zoo,
And **what** all the animals do.
And, **what** lions like to eat,
And **what** is a monkey's favorite treat.
What sounds bears make,
What a rat is to a snake.
What would you like to know?
What fun a zoo is, can you go?

w-h-a-t!

I **just** came **from** the zoo **with** my family.
This visit to the zoo is **what** **put** a smile on me!

21. I Went to Give a Penny to the Wishing Well

(went - as - give - its - well)

By Matt Nichols © 2008 Curricula-la-la!™

I **went** to **give** a penny to the wishing **well**.
As I threw it in I wished for **its** magic spell.

I **went** to give a penny to the wishing well.
I **went** to hear it splash as the penny fell.
I **went** to see if my wishes would come true... **w-e-n-t!**
I **went** to see if it granted them for you... **w-e-n-t!**

As wishes go, I didn't ask for much.
As for my wishes, it wasn't for cars and toys and such.
As I wished, I thought about myself... **a-s!**
As I then remembered that you needed help... **a-s!**

To **give** a smile, to **give** you peace,
To **give** good health and feel at ease.
To **give** you a chance to feel better;
To **give** you the feeling you're not under the weather.

g-i-v-e!

Its magic helped you, I can tell.
Its power has made you feel well.
Its cost was only just one cent... **i-t-s!**
Its magic helped my best friend... **i-t-s!**

I'm **well** again. I'm out of bed.
I'm **well** because you wished for me, instead.
The **well** didn't make my sickness end.
I'm **well** from the love of my best friend.
The **well** did not make my sickness end... **w-e-l-l!**
I'm **well** from the love of my best friend... **w-e-l-l!**

I **went** to **give** a penny to the wishing **well**.
As I threw it in I wished for **its** magic spell.

22. I Saw a Green Caterpillar When I Went Outside

(saw - when - know - green - soon)

By Matt Nichols ©2008 Curricula-la-la!™

I **saw** a **green** caterpillar **when** I went outside.

I **know** very **soon** he will be a butterfly.

I **saw** a caterpillar.

I **saw** him crawl to me.

I **saw** him wave hello, as he crawled upon my knee.

I **saw** him inching upward.

I **saw** him acting bolder.

I **saw** him perched proudly, sitting tall upon my shoulder.

s-a-w!

When he got closer,

When by my ear,

When he asked questions, that I could hardly hear.

When can you take me?

When will you go?

When will I get back to my happy home?

w-h-e-n!

I **know** where you live.

I **know** where you should be.

I **know** that you belong on that green, leafy tree.

I **know** you're in a hurry.

I **know**, though I'm a kid.

I **know** you need to work to make your chrysalid.

K-n-o-w!

Green was the caterpillar.

Green was the tree.

Green was the leaf on which he swung in the breeze.

Green was the Chrysalis,

Green like a leaf.

The **green** helped him hide from the birds in the trees.

g-r-e-e-n!

Soon he was changing,

Soon he would be,

Soon a thing of beauty would come back to see me.

Soon my little friend,

Soon would unveil,

Soon, he would become a Black Swallowtail.

s-o-o-n!

I **saw** a **green** caterpillar **when** I went outside.

I **know** very **soon** he will be a butterfly.

23. Let's Ride on the New Rollercoaster Today!

(now - new - ride - or - say)

By Matt Nichols ©2008 Curricula-la-la!™

Let's **ride** on the **new** rollercoaster today.

Now or later, what do you say?

Now we are tall enough for the big rides.

Now we can choose to give it a try.

Now we can go where the big kids do.

Now, what would you like to do? Let's go!

n-o-w!

I'm **new** to this and a little bit scared.

I'm **new** to the carnival. I'm **NEW** to the fair.

The **new** rollercoaster is making me quake.

Is this **new** funny feeling like a tummy ache? I'm afraid!

n-e-w!

We can **ride** on the teacups and **ride** bumper cars.

We can **ride** on a pony and **ride** to planet Mars.

We can **ride** the rollercoaster and **ride** the Ferris wheel.

We can **ride** on Daddy's shoulders, ride until we squeal! Weee!

r-i-d-e!

Do you want fast rides **or** nice and slow?

Do you want to go high **or** stay low?

Do you want to loop the loop **or** stay straight?

Do you want to go now **or** should we wait? Now!

o-r!

I **say** we start small and work our way up.

I **say** we first ride on the teacups.

I **say** we then go on the Ferris wheel.

I **say** that by then it's no big deal.

s-a-y!

Let's **ride** on the **new** rollercoaster today.

Now or later, what do you say?

24. People Ask Why I Have Humps on My Back

(live - hot - ask - sit - under)

By Matt Nichols © 2008 Curricula-la-la!

People **ask** why I have a hump on my back and **live** in the desert sand.
Under the **hot** sun I **sit** or stand. Can you guess just what I am?

I **live** in the desert.
I **live** where it's hot.
I **live** in a place where water is not.
I **live** where it's barren.
I **live** near oases.
I **live** by traveling between all these places.

l-i-v-e

It's **hot** where I live with the sun so bright.
It's **hot** by the pyramid's marvelous sight.
It's **hot** in the day in the desert sand.
It's **hot** where I live. Do you know where I am?

h-o-t

People **ask** me why there's a hump on my back.
People **ask** me to carry them and their packs.
People **ask** how I can survive in the sand.
Let me **ask** you a question, "Can you guess what I am?"

a-s-k

I like to **sit** in the shade of a Date Palm tree.
I **sit** and chew on the Date Palm seeds.
People **sit** on my back and go for rides.
You can **sit** on my hump and use it for a slide?

s-i-t

Under the sun it's very hot,
So **under** a tree is my favorite spot.
Under my rider I walk for miles.
Under her hat I can see her smile.

u-n-d-e-r

People **ask** why I have a hump on my back and **live** in the desert sand.
Under the **hot** sun I **sit** or stand. Can you guess just what I am?

25. Ten Goats Got Some Oats and Ate All They Could Take

(ten - got - ate - take - let)

By Matt Nichols © 2008 Curricula-la-la!™

Ten goats **got** some oats and **ate** all they could **take**.

The farmer **let** the **ten** goats eat until they **got** a tummy ache.

Ten gobbling goats were eating.

Ten munching mouths were feeding.

Ten buckets filled with food,

Ten tummies with attitude!

How many goats were eating? **Ten!**

How many mouths were feeding? **Ten!**

How many buckets of food? **Ten!**

How many tummies with attitude? **Ten!**

t-e-n

They **got** lots of food to eat.

They **got** a lot, but nothing sweet.

They **got** full, but wanted more.

They **got** on a bus for the ice-cream store.

Did they get food? **We got** the food!

Did they get a lot? **We got** a lot!

Did they get full? **We got** full!

Did they get on a bus? **We got** on a bus!

g-o-t

They **ate** the sprinkles and the nuts.

They **ate** the cones and the cups.

They **ate** the chocolate and the vanilla.

They **ate** banana splits like a gorilla.

Did they eat the nuts? We **ate** the nuts!
Did they eat the cups? We **ate** the cups!
Did they eat vanilla? We **ate** vanilla!
Did they eat like gorillas? We **ate** like gorillas!

a-t-e

Take the ice cream and the toppings.
Take the cones and the droppings.
Take all you want and more.
Take all that, but don't eat the store!
"Take a look at what you ate.
Now, **take** a hike before you eat the plates.
Take this warning seriously.
No goats are allowed in the store, you see!"

t-a-k-e

The goats **let** themselves back on the bus.
They **let** a sigh for all the fuss.
They **let** the farmer know where they'd been;
And, how they **let** their hunger get the best of them.
"We **let** him know that we understood.
We **let** him know that we would make good.
We **let** the farmer drive us back.
We cleaned the store and paid for the snacks!"

l-e-t

Ten goats **got** some oats and **ate** all they could **take**.
The farmer **let** the **ten** goats eat until they **got** a tummy ache.

26. Walk on the Moon

(walk - how - could - may - were)

By Matt Nichols ©2008 Curricula-la-la!™

How good **could** we **walk** if we **were** to **walk** on the moon?

We **may** **walk** fast, we **may** **walk** slow, we **may** float like a balloon!

Walk with me on the moon;

Walk or dance to this tune.

Walk on your hands and knees;

Walk, walk, walk with me.

Walk in sneakers, **walk** in boots;

Walk on the moon in a monkey suit.

Walk a steady beat;

Walk with clown shoes on your feet.

w-a-l-k

How fun would it be?

How, with such low gravity?

How would it feel on the craters and dunes?

How would it feel to walk on the moon?

How light would we be?

How about you jump over me?

How about I jump over you?

How great to be on the moon!

h-o-w

Could we jump off mountain tops?

Could we float or just drop?

Could we bounce high as a tree?

Could the moon be made of cheese?

Could we squish all our toes in a moon of mash potatoes?

Could we float like a balloon?

Could we walk well on the moon?

c-o-u-l-d

We **may** feel like we can fly!
We **may** jump across the sky!
We **may** land softly or quite hard!
We **may** find aliens in our yard!
We **may** find sand or rock!
We **may** find it easy to walk!
We **may** just go there very soon!
We **may** just walk upon the moon!

m-a-y

If we **were** to walk, just you and me;
If we **were** to walk in low gravity;
If we **were** to become astronauts;
We would say the moon's our favorite spot.
If you **were** to put your hand in mine;
If I **were** to help you to feel fine;
If we **were** to walk on the moon;
Better hurry 'cause Mom says dinner is soon.

w-e-r-e

How good **could** we **walk** if we **were** to **walk** on the moon?
We **may** **walk** fast, we **may** **walk** slow, we **may** float like a balloon!

27. Please Don't Talk, If You're at a Show!

(please - don't - if - must - after)

By Matt Nichols © 2008 Curricula-la-la!™

Please don't talk, if you're at a show.
You **must** wait until **after** or whisper very low.

Please keep quiet during the show.
Please keep the noise level very low.
Please don't talk so that others may hear.
Please respect others that are here.

p-l-e-a-s-e Shhhh...

Don't talk over a performance.
Don't make noise that could torment.
Don't be loud, **don't** be rude.
Don't keep a bad attitude.

d-o-n-t Shhhh....

If you must leave during the show,
If you need to get up and go,
If you must, others will understand.
If the song has ended say, "Please pardon me, ma'am."

i-f Shhhh....

You **must** agree good manners are nice
You **must** agree it's better quiet as mice
We **must** follow the rules of the house
We **must** remain quiet or be asked to go out

m-u-s-t Shhhh...

After it's over, we can talk as we go.
After is better. We can talk about the show
After the show we discuss what we've seen.
After the show we can go out for ice-cream.

a-f-t-e-r Shhhh...

Please don't talk, **if** you're at a show.
You **must** wait until **after** or whisper very low.

28. WHY don't we FALL back in the COLD SNOW?

(why - fall - cold - five - pretty)

By Matt Nichols © 2008 Curricula-la-la!

Why don't we **fall** back in the **cold**, white snow?
Let's make **five pretty** snow angels all in a row.

It's **cold** today and starting to snow.
It's **cold** enough for the snow to grow.
The **cold** soft flakes drift fresh and young.
It's **cold** when it lands on my tongue.

c-o-l-d

Why don't we ask Mom if we can?
Why don't we go make a snowman?
"**Why** don't you all go out and play?
Why don't you all make an igloo today?" the mother said.

w-h-y

Five siblings acting so very funny.
Five children make believe that they are snow bunnies.
Five kids playing in the snow without a care.
Five children make believe that they are polar bears.

f-i-v-e

Let's **fall** backwards into the snow.
Let's **fall** backwards all in a row.
Fall with your arms and legs spread out.
Let's **fall** back to make snow angels all about.

f-a-l-l

How **pretty** they look in the snow.
How **pretty** they look all in a row.

Pretty neat how we just now made;
Pretty snow angels like a winter parade.

p-r-e-t-t-y

Why don't we **fall** back in the **cold**, white snow?
Let's make **five pretty** snow angels all in a row.

29. Sing Seven Songs to Put Us to Sleep

(sleep - us - sing - seven - about)

By Matt Nichols ©2008 Curricula-la-la!™

Sing seven songs to put **us** to **sleep**.
About kings and dragons, we will dream so deep.

It's **sleep** time for my puppy and me.
Sleep tight, good night Daddy.
Sleep on our pillow, **sleep** on our bed.
Sleep time for us sleepy heads.

s-l-e-e-p

Help **us** to get to sleep somehow.
Help **us** to settle down right now .
Read **us** a story before bed.
"Read **us** a bed-time story!" I said.

u-s

Sing some songs to help us rest.
Sing sweet lullabies, **sing** your best.
Sing Twinkle Twinkle, **sing** Rock-a-bye.
Sing Little Baby, Don't you cry.

s-i-n-g

Seven sheep, we can count.
Seven sheep will knock us out.
Seven dreams will fill our heads.
Seven adventures in our bed.

s-e-v-e-n

We dreamt **about** kings and fiery dragons,
About cowboys and their wagons,
About pirates and their ships,
About lion-tamer and their whips,
About an alien spaceship,
About dolphins doing flips,
About flying through the clouds.
Seven nice dreams we dreamt **about**

a-b-o-u-t

Sing seven songs to put **us** to **sleep**.
About kings and dragons, we will dream so deep.

30. I Want to See Your White Teeth

(open - want - white - been - made)

By Matt Nichols ©2008 Curricula-la-la!™

Word Dogs, Word Dogs, Ev'ryday!
Word Dogs, Word Dogs, let me hear you say it now!
I'm a Word Dog! Woof!

Open wide, I'll look inside.
I **want** to see your **white** teeth.
You've **been** brushing just right.
You **made** your smile bright!

Open your mouth!
Open nice and wide!
Open your mouth!
Open, show inside!

Now it's your turn 1, 2, ready go!
(repeat)

o-p-e-n

I **want** to check your teeth;
I **want** to clean them too.
I **want** to check your teeth;
I **want** this for you.

Now it's your turn 1, 2, ready go!
(repeat)

w-a-n-t

White are your teeth;
White as a cloud.
White are your teeth;
So **white** you should be proud.

Now it's your turn 1, 2, ready go!
(repeat)

w-h-i-t-e

(chorus)

Open wide, I'll look inside.
I **want** to see your **white** teeth.
You've **been** brushing just right.
You **made** smile bright!

You've **been** a good girl.
You've **been** brushing well.
You've **been** rinsing, too.
You've **been**, I can tell.

Now it's your turn 1, 2, ready and!
(repeat)

b-e-e-n

You **made** this dentist happy.
You **made** this day worthwhile.
You **made** this dentist happy.
You **made** him smile.

Now it's your turn 1, 2, ready and
(repeat)

m-a-d-e

OPEN wide I'll look inside
I **WANT** to see your **WHITE** teeth
You've **BEEN** brushing just right
You **MADE** your smile bright

(chorus) Woof!

31. You Cut Their Hair Very Well Today

(today - very - their - would - cut)

By Matt Nichols © 2008 Curricula-la-la!

You **cut their** hair **very well today**.

Would you **cut** my hair the same way?

Today is fun

Today is neat

Today is nice because

Today I get a treat

Today I get a hair cut

Today I get a trim

Today I go to the barber

To get a cut from him

T-O-D-A-Y

My hair is **very** long

My hair is **very** messy

My hair is **very** long

Like the tail on ole' Bessy

I want it **very** short

I want it **very** neat

I want it **very** handsome

I'll look **very** sweet

V-E-R-Y

Their hair was messy

Their hair was long

Their hair was cut

By **Their** barber Mr. Wong

Their hair looks good

Their hair looks nice

Their smiles tell me that

Their hair is worth the price

T-H-E-I-R

You **cut their** hair **very well today**.
Would you **cut** my hair the same way?

Would you cut my hair?
Would you do your best?
Would you cut my hair, please?
Would you cut it like the rest?
Would you make it red?
Would you make it blue?
Would you cut my hair, please?
Would you brush it, too?

W-O-U-L-D

You **cut** my hair right
You **cut** my hair good
You **cut** my hair well
You **cut** hair like you should
You **cut** it like my brother's
You **cut** it like my Dad's
You **cut** so well
YOU made me glad

C-U-T

You **cut their** hair **very well today**.
Would you **cut** my hair the same way?

32. Eight Round Ladybugs Pick a Flower
(eight-round-pick-keep-every)

By Matt Nichols © 2008 Curricula-la-la!™

Eight round lady bugs **pick** a flower; they **keep** moving **every** hour.
Eight round lady bugs **keep** moving **every** hour.

Eight ladybugs on a rose;
Eight ladybugs on my nose.
Eight ladybugs on a tree;
Eight ladybugs land on me.
Eight ladybugs on a daisy;
Eight ladybugs tickle like crazy.
Eight ladybugs on Wordy's tail;
Eight ladybugs on my finger nails.

e-i-g-h-t!

They land on a **round** old tree stump;
They land on a **round** camel's hump.
They land on a **round** yoyo;
They land on a **round** Oreo.
They land on a **round** chocolate cake;
They land on a **round** garden snake.
They land on a **round** coconut;
They land on my **round** you know what!

r-o-u-n-d!

They **pick** a place to land;
They **pick** a place on my hand.
They **pick** a place on my dog;
They **pick** a place on a frog.
They **pick** a place on a house;
They **pick** a place on a mouse.
They **pick** a place on a flower;
They **pick** a place **every** hour.

p-i-c-k!

They **keep** flying to new places;
They **keep** flying to see new faces.
They **keep** flying to have fun;
They **keep** flying around everyone.
They **keep** landing on green plants;
They **keep** landing on blue ants.
They **keep** landing on pretty flowers;
They **keep** landing **every** hour.

k-e-e-p!

Every lady bug has pretty spots;
Every lady bug has a lot.
Every lady bug has two wings;
Every lady bug likes to sing.
Every lady bug has six legs;
Every lady bug lays six eggs.
Every lady bug loves **EVERY** flower;
Every lady bug! **Every** hour!

e-v-e-r-y!

Eight round lady bugs **pick** a flower; they **keep** moving **every** hour.
Eight round lady bugs **keep** moving **every** hour.

33. Does Mom Think She Can Buy Me Something Neat?

(think - buy - does - pull-around)

By Matt Nichols © 2008 Curricula-la-la!™

Does Mom think she can **buy** me something neat?

I'd like a red wagon to **pull around** our street!

I **think** a wagon would be nice.

I **think** a wagon's worth the price.

I **think** a wagon's fun to pull.

I **think** a wagon's wonderful!

I **think** I'll **pull** a wagon;

I **think** I'll **pull** a dragon.

I **think** I'll pull a friend;

I **think** I'll **pull** all of them!

t-h-i-n-k!

Please **buy** a wagon. I've been good!

Buy a wagon for the neighborhood!

Buy a wagon because you're sweet.

Buy a wagon for our street.

Buy one that's green or blue;

Buy a shiny red one, too.

"I'll **buy** you a wagon to play with.

I'll **buy** you a wagon as a birthday gift."

b-u-y!

Does your friend want to ride?

Does your friend want to hop inside?

Does your friend want to go?

Does your friend want to go fast or slow?

Does the wagon fly like a plane?

Does the wagon choo-choo like a train?

Does the wagon go like a submarine?

Does the wagon pull a queen?

d-o-e-s!

I'll **pull** you to the moon and back.

I'll **pull** you down a railroad track.

I'll **pull** you fast, I'll **pull** you slow.

I'll **pull** you where you want to go.

I'll **pull** the wagon with my dog.

I'll **pull** the wagon with a hog.

I'll **pull** the wagon near and far.

I'll **pull** the wagon to the stars.

p-u-l-l

Around a race track we can go

Around a race track, fast or slow

Go **around** the world **AROUND** the moon

Around our street with pink balloon

Pull **around** me Pull **around** you

Pull **around** animals from the zoo

Around we go, having so much fun

Around we go with my wagon

a-r-o-u-n-d!

Does Mom think she can **buy** me something neat?

I'd like a red wagon to **pull around** our street!

34. The Best of any Time to Read Is Before I Go to Sleep

(before - best - any - because - read)

By Matt Nichols © 2008 Curricula-la-la!™

The **best** of **any** time to **read** is **before** I go to sleep,
because my daddy **reads** lots of special books with me.

Before I go to bed,
Before I say my prayers,
Before I have sweet dreams,
My daddy comes upstairs.
Before my daddy tucks me in,
Before I go to sleep,
Before the lights are turned off,
My daddy **reads** to me.

b-e-f-o-r-e, before; b-e-f-o-r-e, before!

The **best** books of all are **best** read at night.
The **best** way to read them is with Daddy at my side.
It's **best** when Daddy reads to me.
It's **best** because I learn.
The **best** is when my daddy gives me a turn.

b-e-s-t, best, best! B-e-s-t, best, best!

Any book is fun.
Any book makes me glad.
Any book will do, as long as it's with Dad.
"**Any** night he makes me glad!"
Any night that we read,
Any book at all,
Any friend can tell you,
That we have a ball!

a-n-y, any! A-n-y, any!

Because my daddy loves me,
Because my daddy cares,
Because he reads me stories,
I sleep like a bear.
Because my daddy is so nice,
Because he gives "sweet dreams,"
Because he is a special dad,
I love him more than ice cream!

b-e-c-a-u-s-e, because!

Read me another book.
Read just one more.
If you **read** me another book,
That will make four.
We **read** "The Three Little Pigs,"
We **read** "My A, B, C's,"
We **read** "Humpty Dumpty,"
Now one more if you please?

r-e-a-d, read or read. There are two ways that it's said!

The **best** of **any** time to **read** is **before** I go to sleep,
because my daddy **reads** lots of special books with me.

35. First Say, "Please!"
(right - tell - which - first - thank)
By Matt Nichols © 2008 Curricula-la-la!™

First, say please.
Then, **tell** Mom "thank you;"
Which, as we know, is the **right** thing to do.

It's **right** when we help;
It's **right** when we care.
It's **right** to say "please" and "thank you" everywhere!
It's **right** to say please;
It's **right** just because.
It's **right** to thank your mother for all she does!

r-i-g-h-t!

Tell Mom "Please, may I have a drink?"
Tell Mom "Thank you!" quick as a wink.
Tell Mom "Please."
Tell Mom "Thanks."
Tell Mom you like the drink you drank.

t-e-l-l!

Which glass is mine?
Which glass is yours?
Which glass may I have some more?
Which glass is green?
Which glass is blue?
Which glass may I give back to you?

w-h-i-c-h!

The **first** rule of good manners;
The **first** thing to do;
Is to **first** say "Please" and then "Thank you."
The **first** drink was good
The **first** drink was better
The **first** drink spilled on my sweater

f-i-r-s-t!

Thank Mom for helping;
Thank her very much.
Thank her for helping you to clean up;
"Thank you Mom for helping."
"Thank you very much;"
"Thank you dear mother for cleaning me up."

t-h-a-n-k!

First, say "Please."
Then, **tell** Mom "Thank you!"
Which, as we know, is the **right** thing to do.

36. I Work Hard and Fast in School
(work - fast - always - try - only)
By Matt Nichols © 2008 Curricula-la-la!™

I **work** hard. I **work fast**. I **always try** my best.
I **only** want to please my teacher on every test.

Work is nice.
Work is fun.
I **work** to help everyone.
Work to learn.
Work to grow.
Work until it's time to go.
We **work** to learn.
We **work** to grow.
We **work** to find new things to know.
We **work** alone.
We **work** in groups.
We **work** out our bodies with hula-hoops.

w-o-r-k!

Fast as a dragonfly,
Fast as a bee,
Fast as lightning, I learn my A, B, C's.
Fast as a cheetah,
Fast as a steed,
Fast as a plane, I learn to read.
Fast as a train,
Fast as a boat,
Fast as a rocket, I learn my notes.
Fast as a motorcycle,
Fast as a jet,
Fast as a car, I learn the alphabet.

f-a-s-t!

Always try hard.
Always do your best.
Always try hard.
Always pass the test.
Always help your friends.
Always, ALWAYS share.
Always help your family.
Always, always care!

a-l-w-a-y-s!

Try to count by 5's.
Try to count by 10's.
Try to count to 100, over and again.
Try to write pretty.
Try to write well.
Try to learn new words that you can spell.
Try to play drums.
Try to play guitar.
Try to sing "twinkle, twinkle little star."

t-r-y!

Only if we're finished,
Only if we're done,
Only then, will we play outside in the sun.
Only one more lesson,
Only one today,
Only one minute, until we go play.

o-n-l-y!

I work hard. **I work fast.** **I always try** my best.
I only want to please my teacher on every test.

37. I Wish Grandpa Gave Me a Small Elephant

(wish - gave - hold - long - small)

By Matt Nichols © 2008 Curricula-la-la!™

I **wish** Grandpa **gave** me a **small** elephant with a **long** trunk to **hold** me up high.

I **wish** Grandpa **gave** me a **small** elephant to **hold** me high a **long, long** time.

I **wish** to have an elephant.

I **wish** to have one now.

I **wish** to have an elephant.

I **wish** it were allowed.

If you **wish** very hard,

If you **wish** very true,

If you **wish** for an elephant,

This **wish** I'll grant for you!

w-i-s-h!

Grandpa **gave** me an elephant.

He **gave** one to me.

He **gave** me an elephant, and made me happy!

I **gave** my elephant water.

I **gave** my elephant flowers.

I **gave** my elephant love.

She **gave** me a shower!

g-a-v-e!

Hold me as we sleep.

Hold me and some sheep.

Hold me as we bike.

Hold me how I like.

Hold me in a tree.

Hold me up high to see.

Hold me like a yoyo.

Hold me as we go, go!

h-o-l-d!

Her **long** trunk does this.

His **long** trunk does that.

Her **long** trunk helps.

Her **long** trunk saved the cat.

A **long** line of kids wait a long time to play.

Her **long** trunk can lift the kids all day

l-o-n-g!

My **small** elephant waves her **small** ears hello.

Her **small** tusks roast **small** marshmallows!

My **small** elephant gives **small** kids rides.

My **small** elephant makes a nice slide!

s-m-a-l-l!

I **wish** Grandpa **gave** me a **small** elephant with a **long** trunk to **hold** me up high.

I **wish** Grandpa **gave** me a **small** elephant to **hold** me high a **long, long** time.

38. Never Again Eat So Much Cake!
(these - much - upon - again - never)
By Matt Nichols © 2008 Curricula-la-la!™

Never again eat so **much** cake!
These pieces should not be **upon** my plate.

These cakes are yummy.
These cakes are good.
These cakes make me eat;
More than I should.
These cakes are chocolate.
These are vanilla.
These are banana cream;
For my gorilla.

t-h-e-s-e

So **much** cake to eat,
So **much** from which to choose,
So **much** is on the table,
I best not refuse.
How **much** should I have?
How **much** should I eat?
Too **much** cake and others might;
Miss out on their treat.

m-u-c-h

Upon my plate,
Upon my table,
Upon eating dinner,
I ate all that I was able.
Upon eating one piece,
Upon eating two,
Upon eating three, my belly grew.

u-p-o-n

Again, I asked for more.
Again, my piece was big.
Again, I was acting;
Just like a little pig.
Again I ate too much
Again and **again**,
Again, I ate pieces;
Four, five, six, seven, eight, nine, ten!

a-g-a-i-n

Never will I eat so much.
Never again.
Never means **never**.
Never up to ten!
Never will I eat so much.
Never means "No!"
Or, **never** again will I fit into my clothes.

n-e-v-e-r

Never again eat so **much** cake!
These pieces should not be **upon** my plate.

39. I Wash Those Stinky Toes in a Warm Bath So Fun

(wash - those - light - warm - done)

By Matt Nichols © 2008 Curricula-la-la!™

I **wash those** stinky toes in a **warm** bath so fun.
Light as air, bubbles everywhere, once I'm clean, I'm **done!**

Wash my hair, **wash** my face,
Wash, **WASH** everyplace.
Wash my ears, **wash** my nose,
Wash my feet, **wash** my toes.
Wash my legs, **wash** my knees,
Wash rubber ducky, **wash** me.
Wash with soap, **wash** with water,
Wash with a dolphin, **wash** with an otter.

w-a-s-h!

Those bubbles are so neat.
Those bubbles tickle my feet.
Those bubbles are so clear.
Those pop in my ear.
Those bubbles are the best.
Those bubbles make a nest.
Those OSE bubbles, I adore.
Those bubbles are a dinosaur.

t-h-o-s-e!

Light as a feather,
Light as air,
Light little bubbles everywhere.
So **light** they float,
So **light** they fly,
So **light**, they float in the sky.
Light from the sun will **light** a show, as **light** in the bubbles makes a rainbow.
Light shines high.

Light shines low.
Light, on the bubbles, looks like snow.

l-i-g-h-t!

Warm water feels so nice.
Warm water feels better than ice.
Warm water makes me clean.
Warm water makes lots of steam.
Warm clouds rain like a fountain,
On **warm** bubble hills and mountains.
A **warm** bath with some toys,
Makes **warm** hearts in girls and boys.

w-a-r-m!

I'm **done** with the bubbles.
I'm **done** with the tub.
I'm **done** with my ducky and rub-a-dub-dub!
I'm **done** with the water,
Done with the soap,
Done with my wash cloth and my boat.
I'm **done** getting clean,
Done getting wet,
Done washing Wordy, my best pet.
I'm **done** drying off,
Done getting dressed,
Bath time is the very best!

d-o-n-e!

I **wash those** stinky toes in a **warm** bath so fun.
Light as air, bubbles everywhere, once I'm clean, I'm **done!**

40. **Show How Many Kids Can Write the Alphabet**

(show - many - write - use - goes)

By Matt Nichols © 2008 Curricula-la-la!™

Show how **many** kids can **write**.

When we **use** our brains, it **goes** dynamite!

Show letter A

Show letter B

Show letter C

Show letter D

Show letter E

Show letter F

Show letter G

Show you are the best

s-h-o-w

Many words use H

Many words use I

Many words use J like "jump" to the sky

Many words use K

Many words use L

Many words use M like My Moose Mabel

m-a-n-y

Write letter N

Write letter O

Write letter P for Peter's Pink Pogo

Write letter Q

Write letter R

Write letter S for Susie Superstar

w-r-i-t-e

Use letter T

Use letter U

Use letter V

Use W

Use letter X

Use letter Y

Use letter Z for zipping right by...

u-s-e

It **goes** in this order

It **goes** just like that

It **goes** in words like "at", "bat", and "cat"

It **goes** from letter A

And **goes** to letter Z

It **goes** in the song for our A, B, C's

g-o-e-s

Show how **many** kids can **write**.

When we **use** our brains, it **goes** dynamite!

41. You Had Better Bring Your Drink to Carry When We Hike

(better - bring - carry - drink - draw)

By Matt Nichols © 2008 Curricula-la-la!™

You had **better bring** your **drink** to **carry** when we hike.
It gets hot before we **draw** near the swimming hole we like.

It's **better** to be safe;
It's **better** to take care.
It's **better** to be cautious;
It's **better** to be aware.
We **better** stay close;
We **better** hike together.
We **better** hike safely;
We **better** watch the weather.

b-e-t-t-e-r, better; b-e-t-t-e-r, better!

Bring your backpack.
Bring your drink.
Bring your tent.
Bring the kitchen sink!
Bring a radio.
Bring a walkie-talkie.
Bring a sleeping bag because the ground is rocky!

b-r-i-n-g, bring; b-r-i-n-g, bring!

Carry your backpack.
Carry your drink.
Carry your tent..
Carry the kitchen sink!
Carry a radio.
Carry a walkie-talkie.
Carry a sleeping bag.
Carry a horse and jockey!

c-a-r-r-y, carry; c-a-r-r-y, carry!

Drink your water.
Drink a lot.
Drink like a fish.
Drink because you're hot.
Drink while we rest.
Drink while we hike.
Drink to stay cool.
Drink all you like.
Drink all you want.
Drink all you need.
Drink, drink, drink, indeed!

d-r-i-n-k, drink; d-r-i-n-k, drink!

We **draw** near the lake and beach.
We **draw** up our tents, as we finally reach.
We **draw** in the sandy shore.
We **draw** one, two, three, and four!
I **draw** my breath to fill our raft.
We **draw** attention when we laugh.
I **draw** a fire to light the night.
So much fun at our campsite!

d-r-a-w, draw; d-r-a-w, draw!

You had **better bring** your **drink** to **carry** when we hike.
It gets hot before we **draw** near the swimming hole we like!

42. Shall We Clean Our Room Together?
(shall - clean - together - myself - laugh)
By Matt Nichols ©2008 Curricula-la-la!™

Shall we clean our room **together**, or **shall I clean** it **myself**?
We'll **laugh together** as we **clean** with a feather. We **shall** dust every shelf!

Shall we help?
Shall we clean?
Shall we clean with a machine?
Shall we work?
Shall we see?
Shall we work together, you and me?

s-h-a-l-l

Let's **clean** the rug.
Let's **clean** the floor.
Let's **clean** the window.
Let's **clean** the door.
Let's **clean** the closet.
Let's **clean** the shelf.
Let's **clean** the dresser.
Let's **clean** to help.

c-l-e-a-n

Together we work.
Together we play.
Together we clean, **together**, all day.
Together we dust.
Together we mop.
Together we work with a skip and a hop.

t-o-g-e-t-h-e-r

I can work by **myself**.
I can play by **myself**.
I can sleep by **myself**.
Sleep all day by **myself**.
I can dress by **myself**.
I can brush by **myself**.
I can read by **myself**.
I can flush by **myself**.

m-y-s-e-l-f

We **laugh** while dust.
We **laugh** while we mop.
We **laugh** while we skip.
We **laugh** while we hop.
We **laugh** together.
We **laugh** for fun.
We **laugh** as we work.
We **laugh** when we're done.

l-a-u-g-h

Shall we clean our room together, or shall I clean it myself?
We'll laugh together as we clean with a feather. We shall dust every shelf!

43. Be Kind to Others, Don't Hurt One Another
(kind-hurt-grow-full-far)

By Matt Nichols © 2008 Curricula-la-la!™

Be **kind** to others. Don't **hurt** one another. **Grow** with love. Be **full** of pride.
Be **kind** to others. Don't **hurt** one another. **Grow** your love **far** and wide.

Be **kind** to pets.
Be **kind** to friends.
Be the **kind** of friend, who's **kind** to the end.
Be **kind** to Mom.
Be **kind** to Dad.
Being **kind** to others makes us glad!

k-i-n-d!

Don't **hurt** your friends.
Don't **hurt** your toys.
Don't **hurt** my ears with all the noise!
Don't **hurt** my feelings.
Don't **hurt** your pet.
Don't **hurt** your cake by getting it wet!

h-u-r-t!

Grow with love.
Grow with joy.
Grow little girl.
Grow little boy.
Grow up tall.
Grow up kind.
Grow with love in your heart and mind.

g-r-o-w!

Be **full** of pride.
Be **full** of grace.
Be **full** of friends all over the place.
Be **full** of hope.
Be **full** of life.
Be **full** of joy for husband and wife.

f-u-l-l!

Far away,
Far from home,
Far and wide, my love will roam.
Far to the east,
Far to the west,
Far, my love grows.
It's the best!

f-a-r!

Be **kind** to others. Don't **hurt** one another. **Grow** with love. Be **full** of pride.
Be **kind** to others. Don't **hurt** one another. **Grow** your love **far** and wide.

44. Once Upon a Time, I Found My Own Doggie

(once - own - both - start - found)

By Matt Nichols © 2008 Curricula-la-la!™

Once upon a time, I **found** my **own** doggie.
From the **start**, we **both** loved to hop after froggies.

Once I found a doggie.
Once I heard him speak.
Once upon a time he licked me,
Once on the cheek
He barked **once** to show his love,
Once we finally met.
Once I brought him home,
I knew he'd be my pet.

o-n-c-e

My **own** little doggie,
My **own** little friend,
Made his **own** special bed,
On mine near the end.
He has his **own** little bowl,
And his **own** little toy,
And his **own** little bone;
He is a special boy!

o-w-n

We **both** love to hop.
We **both** love to jog.
We **both** love to chase after little frogs.
We **both** like to play.
We **both** like hide-n-seek.
We **both** lost those froggies down by the creek.

b-o-t-h

Start looking here.

Start looking there.

Start looking for the froggies everywhere.

The **start** of our search;

Will **start** with some fun;

If we **start** looking for the froggies with everyone.

s-t-a-r-t

We **found** our froggies.

We **found** them on our quest.

Then, we **found** a pirate.

We **found** his treasure chest.

We **found** an anchor.

We **found** a ship.

We **found** our froggies sailing off on a trip

f-o-u-n-d

Once upon a time, I **found** my **own** doggie.

From the **start**, we **both** loved to hop after froggies.