



Time-to-Rhyme!™ Lyric Sheets

Short-Vowel 2-Letter Rhymes

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1. Time-to-Rhyme with AN

A-n **an**, a-n **an**, I rhyme with **an**. I know I can

A-n **an**, a-n **an**, I rhyme with **an**. I know I can

C says the /c/ sound... /c/-an can

D: /D/-an Dan

F: /f/ - an fan

M: /m/ - an man

P: /p/ - an pan

R: /r/ - an ran

T: /t/ - an tan

V: /v/ - an van

Now on the count of three, show how you can rhyme with me

Say each word two times. Show how you like to rhyme.

1, 2, 3... Can, can

1, 2, 3... Dan, Dan

1, 2, 3... fan, fan

1, 2, 3... man, man

1, 2, 3... pan, pan

1, 2, 3... ran, ran

1, 2, 3... tan, tan

1, 2, 3... van, van

Show how you can do. Rhyme on the count of two

Say the word one time. Show how you like to rhyme.

1, 2... can

1, 2... Dan

1, 2... fan

1, 2... man

1, 2... pan

1, 2... ran

1, 2... tan

1, 2... van

Let's put them in a sentence, so the words will make sense

Now they'll know the meaning, 'cause everybody's reading

The tan man ran to the van.

Can Dan cool the pan with the fan?

A-n **an**, a-n **an**, I rhyme with **an**. I know I can

A-n **an**, a-n **an**, I rhyme with **an**. I know I can

2. Time-to-Rhyme with AP

A-p **ap**, a-p **ap** I know that I can rap with **ap**

A-p **ap**, a-p **ap** I know that I can rap with **ap**

C says the /c/ sound... /c/ - ap cap

ch: /ch/ - ap chap

fl: /fl/ - ap flap

l: /l/ - ap lap

n: /n/ - ap nap

R: /r/ - ap rap

Sn: /sn/ - ap snap

T: /T/ - ap tap

Now on the count of three, show how you can rhyme with me

Say each word two times. Show how you like to rhyme.

1, 2, 3... cap, cap

1, 2, 3... chap, chap

1, 2, 3... flap, flap

1, 2, 3... lap, lap

1, 2, 3... nap, nap

1, 2, 3... rap, rap

1, 2, 3... snap, snap

1, 2, 3... tap, tap

Show how you can do. Rhyme on the count of two

Say the word one time. Show how you like to rhyme.

1, 2... cap

1, 2... chap

1, 2... flap

1, 2... lap

1, 2... nap

1, 2... rap

1, 2... snap

1, 2... tap

Let's put them in a sentence, so the words will make sense

Now they'll know the meaning, 'cause everybody's reading

You snap while I rap and tap on my lap.

The chap took a nap under the flap of his cap.

A-p **ap**, a-p **ap** I know that I can rap with **ap**

A-p **ap**, a-p **ap** I know that I can rap with **ap**

3. Time-to-Rhyme with AT

A-t **at**, a-t- **at**, I know that I can rhyme with **that**.

A-t **at**, a-t- **at**, I know that I can rhyme with **that**.

b says the |b| sound. |b| - at bat

c: |c| - at cat

f: |f| - at fat

h: |h| - at hat

m: |m| - at mat

p: |p| - at pat

r: |r| - at rat

s: |s| - at sat

Now on the count of three, show how you can rhyme with me

Say each word two times. Show how you like to rhyme.

1, 2, 3... bat, bat

1, 2, 3... cat, cat

1, 2, 3... fat, fat

1, 2, 3... hat, hat

1, 2, 3... mat, mat

1, 2, 3... pat, pat

1, 2, 3... rat, rat

1, 2, 3... sat, sat

Show how you can do. Rhyme on the count of two

Say the word one time. Show how you like to rhyme.

1, 2... bat

1, 2... cat

1, 2... fat

1, 2... hat

1, 2... mat

1, 2... pat

1, 2... rat

1, 2... sat

Let's put them in a sentence, so the words will make sense

Now they'll know the meaning, 'cause everybody's reading

The fat cat sat on the mat.

The bat gave a rat a pat on the hat.

A-t **at**, a-t- **at**, I know that I can rhyme with **that**.

A-t **at**, a-t- **at**, I know that I can rhyme with **that**.

4. Time-to-Rhyme with AW

A-w **aw**, a-w **aw**, I saw that I can rhyme with **aw**

A-w **aw**, a-w **aw**, I saw that I can rhyme with **aw**

C says the /c/ sound... /c/ - aw caw

cl: /c/ - aw claw

dr: /dr/ - aw draw

j: /j/ - aw jaw

l: /l/ - aw law

p: /p/ - aw paw

s: /s/ - aw saw

str: /str/ - aw straw

Now on the count of three, show how you can rhyme with me

Say each word two times. Show how you like to rhyme.

1, 2, 3... caw caw

1, 2, 3... claw claw

1, 2, 3... draw draw

1, 2, 3... jaw jaw

1, 2, 3... law law

1, 2, 3... paw paw

1, 2, 3... saw saw

1, 2, 3... straw straw

Show how you can do. Rhyme on the count of two

Say the word one time. Show how you like to rhyme.

1, 2... caw

1, 2... claw

1, 2... draw

1, 2... jaw

1, 2... law

1, 2... paw

1, 2... saw

1, 2... straw

Let's put them in a sentence, so the words will make sense

Now you'll know the meaning, 'cause everybody's reading

The crows caw. Mr. crab lost a claw. The kids draw. I chew with my jaw.
Obey the law. The dog licked his paw. I saw a saw. I drink from a straw.

A-w **aw**, a-w **aw**, I saw that I can rhyme with **aw**

A-w **aw**, a-w **aw**, I saw that I can rhyme with **aw**

5. Time-to-Rhyme with IN

I-n in, i-n in... I can win when I rhyme with in

I-n in, i-n in... I can win when I rhyme with in

B says the /b/ sound	/b/- in	bin
Ch: /ch/ - ap		chin
f: /f/ - ap		fin
gr: /gr/ - ap		grin
p: /p/ - ap		pin
r: /sp/ - ap		spin
th: /th/ - ap		thin
w: /w/ - ap		win

Now on the count of three, show how you can rhyme with me

Say each word two times. Show how you like to rhyme.

1, 2, 3... bin, bin

1, 2, 3... chin, chin

1, 2, 3... fin, fin

1, 2, 3... grin, grin

1, 2, 3... pin, pin

1, 2, 3... spin, spin

1, 2, 3... thin, thin

1, 2, 3... win, win

Show how you can do. Rhyme on the count of two

Say the word one time. Show how you like to rhyme.

1, 2... bin

1, 2... chin

1, 2... fin

1, 2... grin

1, 2... pin

1, 2... spin

1, 2... thin

1, 2... win

Let's put them in a sentence, so the words will make sense

Now they'll know the meaning, 'cause everybody's reading

I grin when I win a badge with a pin. A fish's fin is thin as the hair on my chin.

I-n in, i-n in... I can win when I rhyme with in

I-n in, i-n in... I can win when I rhyme with in

6. Time-to-Rhyme with IP

I-p **ip**, i-p **ip**... It's so hip to rhyme with **ip**

I-p **ip**, i-p **ip**... It's so hip to rhyme with **ip**

D says the /d/ sound... /d/- ip dip

dr: /dr/ - ip drip

ch: /ch/ - ip chip

h: /h/ - ip hip

l: /l/ - ip lip

sh: /sh/ - ip ship

sl: /sl/ - ip slip

t: /t/ - ip tip

Now on the count of three, show how you can rhyme with me

Say each word two times. Show how you like to rhyme.

1, 2, 3... dip, dip

1, 2, 3... drip, drip

1, 2, 3... chip, chip

1, 2, 3... hip, hip

1, 2, 3... lip, lip

1, 2, 3... ship, ship

1, 2, 3... slip, slip

1, 2, 3... tip, tip

Show how you can do. Rhyme on the count of two

Say the word one time. Show how you like to rhyme.

1, 2... dip

1, 2... drip

1, 2... chip

1, 2... hip

1, 2... lip

1, 2... ship

1, 2... slip

1, 2... tip

Let's put them in a sentence, so the words will make sense

Now they'll know the meaning, 'cause everybody's reading

A drip on the ship made me slip and hurt my hip.

The dip from the chip dripped on the tip of my lip.

I-p **ip**, i-p **ip**... It's so hip to rhyme with **ip**

I-p **ip**, i-p **ip**... It's so hip to rhyme with **ip**

7. Time-to-Rhyme with IT

I-t it, i-t it... I just can't quit rhyming with it

I-t it, i-t it... I just can't quit rhyming with it

B says the /b/ sound /b/ - it bit

F: /f/ - it fit

H: /h/ - it hit

K: /k/ - it kit

L: /l/ - it lit

P: /p/ - it pit

Qu: /qu/ - it quit

S: /s/ - it sit

Now on the count of three, show how you can rhyme with me

Say each word two times. Show how you like to rhyme.

1, 2, 3 bit bit

1, 2, 3 fit fit

1, 2, 3 hit hit

1, 2, 3 kit kit

1, 2, 3 lit lit

1, 2, 3 pit pit

1, 2, 3 quit quit

1, 2, 3 sit sit

Show how you can do. Rhyme on the count of two

Say the word one time. Show how you like to rhyme.

1, 2... bit

1, 2... fit

1, 2... hit

1, 2... kit

1, 2... lit

1, 2... pit

1, 2... quit

1, 2... sit

Let's put them in a sentence, so the words will make sense

Now you'll know the meaning, 'cause everybody's reading

She lit the fire pit as she hit her flint kit

Quit your fit and sit a little bit.

I-t it, i-t it... I just can't quit rhyming with it

I-t it, i-t it... I just can't quit rhyming with it

8. Time-to-Rhyme with OP

O-p **op**, o-p **op**, I just can't stop rhyming with **op**

O-p **op**, o-p **op**, I just can't stop rhyming with **op**

D says the /b/ sound... /b/ - ot bop

C: /c/ - ot cop

H: /h/ - ot hop

M: /m/ - ot mop

P: /p/ - ot pop

Sh: /sh/ - ot shop

St: /st/ - ot stop

T: /t/ - ot top

Now on the count of three, show how you can rhyme with me

Say each word two times. Show how you like to rhyme.

1, 2, 3... bop, bop

1, 2, 3... cop, cop

1, 2, 3... hop, hop

1, 2, 3... mop, mop

1, 2, 3... pop, pop

1, 2, 3... shop, shop

1, 2, 3... stop, stop

1, 2, 3... top, top

Show how you can do. Rhyme on the count of two

Say the word one time. Show how you like to rhyme.

1, 2... bop

1, 2... cop

1, 2... hop

1, 2... mop

1, 2... pop

1, 2... shop

1, 2... stop

1, 2... top

Let's put them in a sentence, so the words will make sense

Now they'll know the meaning, 'cause everybody's reading

Hop on top of your pop.

Stop at the shop for a soda pop.

O-p **op**, o-p **op**, I just can't stop rhyming with **op**

O-p **op**, o-p **op**, I just can't stop rhyming with **op**

9. Time-to-Rhyme with OT

O-t **ot**, o-t **ot**, On the spot I can rhyme with **ot**

O-t **ot**, o-t **ot**, On the spot I can rhyme with **ot**

C says the /c/ sound... /c/ - ot cot

D: /d/ - ot dot

G: /g/ - ot got

H: /h/ - ot hot

L: /l/ - ot lot

N: /n/ - ot not

P: /p/ - ot pot

SP: /sp/ - ot spot

Now on the count of three, show how you can rhyme with me

Say each word two times. Show how you like to rhyme.

1, 2, 3... cot cot

1, 2, 3... dot dot

1, 2, 3... got got

1, 2, 3... hot hot

1, 2, 3... lot lot

1, 2, 3... not not

1, 2, 3... pot pot

1, 2, 3... spot spot

Show how you can do. Rhyme on the count of two

Say the word one time. Show how you like to rhyme.

1, 2... cot

1, 2... dot

1, 2... got

1, 2... hot

1, 2... lot

1, 2... not

1, 2... pot

1, 2... spot

Let's put them in a sentence, so the words will make sense

Now they'll know the meaning, 'cause everybody's reading

A pot got hot on the spot.

The polka dot cot did not cost a lot.

O-t **ot**, o-t **ot**, On the spot I can rhyme with **ot**

O-t **ot**, o-t **ot**, On the spot I can rhyme with **ot**

10. Time-to-Rhyme with UG

U-g **ug**, u-g **ug**, I cut a rug as I rhyme with **ug**

U-g **ug**, u-g **ug**, I cut a rug as I rhyme with **ug**

B says the /b/ sound... /b/- ug bug

ch: /ch/ - ame chug

d: /d/ - ame dug

h: /h/ - ame hug

m: /m/ - ame mug

r: /r/ - ame rug

sl: /sl/ - ame slug

sn: /sn/- ame snug

Now on the count of three, show how you can rhyme with me

Say each word two times. Show how you like to rhyme.

1, 2, 3... bug, bug

1, 2, 3... chug, chug

1, 2, 3... dug, dug

1, 2, 3... hug, hug

1, 2, 3... mug, mug

1, 2, 3... rug, rug

1, 2, 3... slug, slug

1, 2, 3... snug, snug

Show how you can do. Rhyme on the count of two

Say the word one time. Show how you like to rhyme.

1, 2... bug

1, 2... chug

1, 2... dug

1, 2... hug

1, 2... mug

1, 2... rug

1, 2... slug

1, 2... snug

Let's put them in a sentence, so the words will make sense

Now they'll know the meaning, 'cause everybody's reading

Snug as a hug-bug in a rug. Chug, chug, chug the mug.

The slug dug and gave a tug.

U-g **ug**, u-g **ug**, I cut a rug as I rhyme with **ug**

U-g **ug**, u-g **ug**, I cut a rug as I rhyme with **ug**

11. Time-to-Rhyme with ACK

A-c-k **ack**, a-c-k **ack**... We're right on track as we rhyme with **ack**

A-c-k **ack**, a-c-k **ack**... We're right on track as we rhyme with **ack**

B says the /b/ sound... /b/ - ack black

bl: /bl/ - ack Jack...

cr: /cr/ - ack pack

h: /h/ - ack quack

j: /j/ - ack sack

p: /p/ - ack shack...

qu: /qu/ - ack snack

s: /s/ - ack track...

Now on the count of three, show how you can rhyme with me

Say each word two times. Show how you like to rhyme.

1, 2, 3... black, black

1, 2, 3... Jack, Jack

1, 2, 3... pack, pack

1, 2, 3... quack, quack

1, 2, 3... sack, sack

1, 2, 3... shack, shack

1, 2, 3... snack, snack

1, 2, 3... track, track

Show how you can do. Rhyme on the count of two

Say the word one time. Show how you like to rhyme.

1, 2... black

1, 2... Jack

1, 2... pack

1, 2... quack

1, 2... sack

1, 2... shack

1, 2... snack

1, 2... track

Let's put them in a sentence, so the words will make sense

Now they'll know the meaning, 'cause everybody's reading

Pack a snack in the black sack.

Jack heard a quack in the shack near the track.

A-c-k **ack**, a-c-k **ack**... We're right on track as we rhyme with **ack**

A-c-k **ack**, a-c-k **ack**... We're right on track as we rhyme with **ack**

12. Time-to-Rhyme with ALL

A-l-l **all**, a-l-l- **all** ... Feel ten feet tall when you rhyme with **all**

A-l-l **all**, a-l-l- **all** ... Feel ten feet tall when you rhyme with **all**

B says the /b/ sound... /b/- all ball

c: /c/ - all call

f: /f/ - all fall

h: /h/ - all hall

m: /m/ - all mall

sm: /sm/ - all small

t: /t/ - all tall

w: /w/ - all wall

Now on the count of three, show how you can rhyme with me

Say each word two times. Show how you like to rhyme.

1, 2, 3... ball, ball

1, 2, 3... call, call

1, 2, 3... fall, fall

1, 2, 3... hall, hall

1, 2, 3... mall, mall

1, 2, 3... small, small

1, 2, 3... tall, tall

1, 2, 3... wall, wall

Show how you can do. Rhyme on the count of two

Say the word one time. Show how you like to rhyme.

1, 2... ball

1, 2... call

1, 2... fall

1, 2... hall

1, 2... mall

1, 2... small

1, 2... tall

1, 2... wall

Let's put them in a sentence, so the words will make sense

Now they'll know the meaning, 'cause everybody's reading

Bounce the small ball down the hall in the mall.

Call if you fall from the tall wall.

A-l-l **all**, a-l-l- **all** ... Feel ten feet tall when you rhyme with **all**

A-l-l **all**, a-l-l- **all** ... Feel ten feet tall when you rhyme with **all**

13. Time-to-Rhyme with ANK

A-n-k **ank**, a-n-k **ank**... Add to your word bank when you rhyme with **ank**

A-n-k **ank**, a-n-k **ank**... Add to your word bank when you rhyme with **ank**

B says the /b/ sound...	/b/ - ank	bank
cr:	/cr/ - ank	crank
fr:	/fr/ - ank	Frank
h:	/h/ - ank	Hank
pl:	/pl/ - ank	plank
t:	/t/ - ank	tank
th:	/th/ - ank	thank
y:	/y/ - ank	yank

Now on the count of three, show how you can rhyme with me

Say each word two times. Show how you like to rhyme.

1, 2, 3...	bank, bank
1, 2, 3...	crank, crank
1, 2, 3...	Frank, Frank
1, 2, 3...	Hank, Hank
1, 2, 3...	plank, plank
1, 2, 3...	tank, tank
1, 2, 3...	thank, thank
1, 2, 3...	yank, yank

Show how you can do. Rhyme on the count of two

Say the word one time. Show how you like to rhyme.

1, 2...	bank
1, 2...	crank
1, 2...	Frank
1, 2...	Hank
1, 2...	plank
1, 2...	tank
1, 2...	thank
1, 2...	yank

Let's put them in a sentence, so the words will make sense

Now they'll know the meaning, 'cause everybody's reading

Yank the crank to lift the tank on the plank.

Frank tried to thank Hank for the piggy bank.

A-n-k **ank**, a-n-k **ank**... Add to your word bank when you rhyme with **ank**

A-n-k **ank**, a-n-k **ank**... Add to your word bank when you rhyme with **ank**

14. Time-to-Rhyme with ASH

A-s-h **ash**, a-s-h **ash**... Quick as a flash let's rhyme with **ash**

A-s-h **ash**, a-s-h **ash**... Quick as a flash let's rhyme with **ash**

B says the /b/ sound...	/b/ - ash	bash
c:	/c/ - ash	cash
cr:	/cr/ - ash	crash
d:	/d/ - ash	dash
g:	/g/ - ash	gash
l:	/l/ - ash	lash
s:	/s/ - ash	sash
st:	/st/ - ash	stash

Now on the count of three, show how you can rhyme with me
Say each word two times. Show how you like to rhyme.

1, 2, 3...	bash, bash
1, 2, 3...	cash, cash
1, 2, 3...	crash, crash
1, 2, 3...	dash, dash
1, 2, 3...	gash, gash
1, 2, 3...	lash, lash
1, 2, 3...	sash, sash
1, 2, 3...	stash, stash

Show how you can do. Rhyme on the count of two
Say the word one time. Show how you like to rhyme.

1, 2...	bash
1, 2...	cash
1, 2...	crash
1, 2...	dash
1, 2...	gash
1, 2...	lash
1, 2...	sash
1, 2...	stash

Let's put them in a sentence, so the words will make sense
Now they'll know the meaning, 'cause everybody's reading

I dash like a flash. Fish splash when they thrash.
Lash your sash. Stash your cash.

A-s-h **ash**, a-s-h **ash**... Quick as a flash let's rhyme with **ash**

A-s-h **ash**, a-s-h **ash**... Quick as a flash let's rhyme with **ash**

15. Time-to-Rhyme with ELL

E-I-I **ell**, e-I-I **ell**... I do well when I rhyme with **ell**

E-I-I **ell**, e-I-I **ell**... I do well when I rhyme with **ell**

D says the /d/ sound...	/d/ - ell	dell
f:	/f/ - ell	fell
n:	/N/ - ell	Nell
sh:	/sh/ - ell	shell
sp:	/sp/ - ell	spell
t:	/t/ - ell	tell
w:	/w/ - ell	well
y:	/y/ - ell	yell

Now on the count of three, show how you can rhyme with me
Say each word two times. Show how you like to rhyme.

1, 2, 3... dell, dell

1, 2, 3... fell, fell

1, 2, 3... Nell, Nell

1, 2, 3... shell, shell

1, 2, 3... spell, spell

1, 2, 3... tell, tell

1, 2, 3... well, well

1, 2, 3... yell, yell

Show how you can do. Rhyme on the count of two
Say the word one time. Show how you like to rhyme.

1, 2... dell

1, 2... fell

1, 2... Nell

1, 2... shell

1, 2... spell

1, 2... tell

1, 2... well

1, 2... yell

Let's put them in a sentence, so the words will make sense
Now they'll know the meaning, 'cause everybody's reading

Nell had to yell when she fell in the dell.

Can you tell I can spell the word shell very well?

E-I-I **ell**, e-I-I **ell**... I do well when I rhyme with **ell**

E-I-I **ell**, e-I-I **ell**... I do well when I rhyme with **ell**

16. Time-to-Rhyme with EST

E-s-t **est**, e-s-t **est** ... Let's do our best as we rhyme with **est**

E-s-t **est**, e-s-t **est** ... Let's do our best as we rhyme with **est**

B says the /b/ sound...	/b/ - est	best
ch:	/ch/ - est	chest
cr:	/cr/ - est	crest
n:	/n/ - est	nest
p:	/p/ - est	pest
r:	/r/ - est	rest
v:	/v/ - est	vest
w:	/w/ - est	west

Now on the count of three, show how you can rhyme with me
Say each word two times. Show how you like to rhyme.

1, 2, 3...	best, best
1, 2, 3...	chest, chest
1, 2, 3...	crest, crest
1, 2, 3...	nest, nest
1, 2, 3...	pest, pest
1, 2, 3...	rest, rest
1, 2, 3...	vest, vest
1, 2, 3...	west, west

Show how you can do. Rhyme on the count of two
Say the word one time. Show how you like to rhyme.

1, 2...	best
1, 2...	chest
1, 2...	crest
1, 2...	nest
1, 2...	pest
1, 2...	rest
1, 2...	vest
1, 2...	west

Let's put them in a sentence, so the words will make sense
Now they'll know the meaning, 'cause everybody's reading

The vest on his chest was the best in the west.
The pest liked to rest on the crest of the nest.

E-s-t **est**, e-s-t **est** ... Let's do our best as we rhyme with **est**

E-s-t **est**, e-s-t **est** ... Let's do our best as we rhyme with **est**

17. Time-to-Rhyme with ICK

I-c-k ick, i-c-k ick ... We learn real quick to we rhyme with ick

I-c-k ick, i-c-k ick ... We learn real quick to we rhyme with ick

Br	says the /br/ sound.../ br/ - ing	brick
d:	/d/ - ine	Dick
n:	/n/ - ine	Nick
p:	/p/ - ine	pick
r:	/r/ - ine	Rick
s:	/s/ - ine	sick
st:	/st/ - ine	stick
v:	/v/ - ine	Vick

Now on the count of three, show how you can rhyme with me

Say each word two times. Show how you like to rhyme.

1, 2, 3... brick, brick

1, 2, 3... Dick, Dick

1, 2, 3... Nick, Nick

1, 2, 3... pick, pick

1, 2, 3... Rick, Rick

1, 2, 3... sick, sick

1, 2, 3... stick, stick

1, 2, 3... Vick, Vick

Show how you can do. Rhyme on the count of two

Say the word one time. Show how you like to rhyme.

1, 2... brick

1, 2... Dick

1, 2... Nick

1, 2... pick

1, 2... Rick

1, 2... sick

1, 2... stick

1, 2... Vick

Let's put them in a sentence, so the words will make sense

Now they'll know the meaning, 'cause everybody's reading

Rick likes to pick up a stick to hit the brick.

Mr. Vick sent Nick and Dick home sick.

I-c-k ing, i-c-k ick ... We learn real quick to we rhyme with ick

I-c-k ing, i-c-k ick ... We learn real quick to we rhyme with ick

18. Time-to-Rhyme with ING

I-n-g **ing**, i-n-g **ing** ... We like to sing as we rhyme with **ing**

I-n-g **ing**, i-n-g **ing** ... We like to sing as we rhyme with **ing**

B says the /b/ sound...	/b/ - ing	bing
fl:	/fl/ - ine	fling
k:	/k/ - ine	king
r:	/r/ - ine	ring
s:	/s/ - ine	sing
spr:	/Spr/ - ine	Spring
str:	/str/ - ine	string
z:	/z/ - ine	zing

Now on the count of three, show how you can rhyme with me

Say each word two times. Show how you like to rhyme.

1, 2, 3... bing, bing

1, 2, 3... fling, fling

1, 2, 3... king, king

1, 2, 3... ring, ring

1, 2, 3... sing, sing

1, 2, 3... Spring, Spring

1, 2, 3... string, string

1, 2, 3... zing, zing

Show how you can do. Rhyme on the count of two

Say the word one time. Show how you like to rhyme.

1, 2... bing

1, 2... fling

1, 2... king

1, 2... ring

1, 2... sing

1, 2... Spring

1, 2... string

1, 2... zing

Let's put them in a sentence, so the words will make sense

Now they'll know the meaning, 'cause everybody's reading

The king wore a ring and liked to sing in the Spring.

Bing liked to fling his yoyo string with zing.

I-n-g **ing**, i-n-g **ing** ... We like to sing as we rhyme with **ing**

I-n-g **ing**, i-n-g **ing** ... We like to sing as we rhyme with **ing**

19. Time-to-Rhyme with OCK

O-c-k ock, o-c-k ock ... We like to rock when we rhyme with ock

O-c-k ock, o-c-k ock ... We like to rock when we rhyme with ock

Bl says the /b/ sound...	/b/ - ock	block
br:	/br/ - ock	Brock
cl:	/cl/ - ock	clock
cr:	/cr/ - ock	crock
d:	/d/ - ock	dock
fl:	/fl/ - ock	flock
r:	/r/ - ock	rock
st:	/st/ - ock	stock

Now on the count of three, show how you can rhyme with me

Say each word two times. Show how you like to rhyme.

1, 2, 3... block, block

1, 2, 3... Brock, Brock

1, 2, 3... clock, clock

1, 2, 3... crock, crock

1, 2, 3... dock, dock

1, 2, 3... flock, flock

1, 2, 3... rock, rock

1, 2, 3... stock, stock

Show how you can do. Rhyme on the count of two

Say the word one time. Show how you like to rhyme.

1, 2... block

1, 2... Brock

1, 2... clock

1, 2... crock

1, 2... dock

1, 2... flock

1, 2... rock

1, 2... stock

Let's put them in a sentence, so the words will make sense

Now they'll know the meaning, 'cause everybody's reading

Rock around the clock. The flock jumped off the dock.

Beef stock is in the crock. Brock stacked a block.

O-c-k ock, o-c-k ock ... We like to rock when we rhyme with ock

O-c-k ock, o-c-k ock ... We like to rock when we rhyme with ock

20. Time-to-Rhyme with UMP

U-m-p **ump**, u-m-p **ump** ... We like to jump as we rhyme with **ump**

U-m-p **ump**, u-m-p **ump** ... We like to jump as we rhyme with **ump**

B says the /b/ sound...	/b/ - ump	bump
cl:	/cl/ - eat	clump
h:	/h/ - eat	hump
j:	/j/ - eat	jump
l:	/l/ - eat	lump
pl:	/pl/ - eat	plump
r:	/r/ - eat	rump
st:	/st/ - eat	stump

Now on the count of three, show how you can rhyme with me

Say each word two times. Show how you like to rhyme.

1, 2, 3...	bump, bump
1, 2, 3...	clump, clump
1, 2, 3...	hump, hump
1, 2, 3...	jump, jump
1, 2, 3...	lump, lump
1, 2, 3...	plump, plump
1, 2, 3...	rump, rump
1, 2, 3...	stump, stump

Show how you can do. Rhyme on the count of two

Say the word one time. Show how you like to rhyme.

1, 2...	bump
1, 2...	clump
1, 2...	hump
1, 2...	jump
1, 2...	lump
1, 2...	plump
1, 2...	rump
1, 2...	stump

Let's put them in a sentence, so the words will make sense

Now they'll know the meaning, 'cause everybody's reading

The camel's hump was plump and caused a lump on my rump.

Don't bump the tree stump when you jump over the clump.

U-m-p **ump**, u-m-p **ump** ... We like to jump as we rhyme with **ump**

U-m-p **ump**, u-m-p **ump** ... We like to jump as we rhyme with **ump**

21. Time-to-Rhyme with AIN

A-i-n **ain**, a-i-n **ain**... Your brain will gain as it rhymes with **ain**

A-i-n **ain**, a-i-n **ain**... Your brain will gain as it rhymes with **ain**

CH says the /ch/ sound... /ch/ - ain chain

gr: /gr/ - all grain

m: /m/ - all main

pl: /pl/ - all plain

r: /r/ - all rain

sp: /sp/ - all Spain

str: /str/ - all strain

tr: /tr/ - all train

Now on the count of three, show how you can rhyme with me

Say each word two times. Show how you like to rhyme.

1, 2, 3... chain, chain

1, 2, 3... grain, grain

1, 2, 3... main, main

1, 2, 3... plain, plain

1, 2, 3... rain, rain

1, 2, 3... Spain, Spain

1, 2, 3... strain, strain

1, 2, 3... train, train

Show how you can do. Rhyme on the count of two

Say the word one time. Show how you like to rhyme.

1, 2... chain

1, 2... grain

1, 2... main

1, 2... plain

1, 2... rain

1, 2... Spain

1, 2... strain

1, 2... train

Let's put them in a sentence, so the words will make sense

Now they'll know the meaning, 'cause everybody's reading

The rain in Spain falls mainly in the plain.

The train had to strain to pull the grain with the chain.

A-i-n **ain**, a-i-n **ain**... Your brain will gain as it rhymes with **ain**

A-i-n **ain**, a-i-n **ain**... Your brain will gain as it rhymes with **ain**

22. Time-to-Rhyme with AKE

A-k-e **ake**, a-k-e **ake** ... For goodness sake, let's rhyme with **ake**

A-k-e **ake**, a-k-e **ake** ... For goodness sake, let's rhyme with **ake**

B says the /b/ sound... /b/- ake bake

c: /c/ - all cake

f: /f/ - all Drake

h: /h/ - all Jake

m: /m/ - all lake

sn: /sn/ - all snake

t: /t/ - all shake

w: /w/ - all take

Now on the count of three, show how you can rhyme with me

Say each word two times. Show how you like to rhyme.

1, 2, 3... bake, bake

1, 2, 3... cake, cake

1, 2, 3... Drake, Drake

1, 2, 3... Jake, Jake

1, 2, 3... lake, lake

1, 2, 3... shake, shake

1, 2, 3... snake, snake

1, 2, 3... take, take

Show how you can do. Rhyme on the count of two

Say the word one time. Show how you like to rhyme.

1, 2... bake

1, 2... cake

1, 2... Drake

1, 2... Jake

1, 2... lake

1, 2... shake

1, 2... snake

1, 2... take

Let's put them in a sentence, so the words will make sense

Now they'll know the meaning, 'cause everybody's reading

The snake made Drake shake near the lake.

You can bake the cake and take it to Jake.

A-k-e **ake**, a-k-e **ake** ... For goodness sake, let's rhyme with **ake**

A-k-e **ake**, a-k-e **ake** ... For goodness sake, let's rhyme with **ake**

23. Time-to-Rhyme with AME

A-m-e **ame**, a-m-e **ame** ... Let's play a game as we rhyme with **ame**

A-m-e **ame**, a-m-e **ame** ... Let's play a game as we rhyme with **ame**

BL says the /bl/ sound... /bl/- ame blame

c: /c/ - ame came

d: /d/ - ame dame

f: /f/ - ame fame

g: /g/ - ame game

n: /n/ - ame name

s: /s/ - ame same

t: /t/ - ame tame

Now on the count of three, show how you can rhyme with me

Say each word two times. Show how you like to rhyme.

1, 2, 3... blame, blame

1, 2, 3... came, came

1, 2, 3... dame, dame

1, 2, 3... fame, fame

1, 2, 3... game, game

1, 2, 3... name, name

1, 2, 3... same, same

1, 2, 3... tame, tame

Show how you can do. Rhyme on the count of two

Say the word one time. Show how you like to rhyme.

1, 2... blame

1, 2... came

1, 2... dame

1, 2... fame

1, 2... game

1, 2... name

1, 2... same

1, 2... tame

Let's put them in a sentence, so the words will make sense

Now they'll know the meaning, 'cause everybody's reading

Blame, fame and tame sound the same.

The dame came to sing the name game.

A-m-e **ame**, a-m-e **ame** ... Let's play a game as we rhyme with **ame**

A-m-e **ame**, a-m-e **ame** ... Let's play a game as we rhyme with **ame**

24. Time-to-Rhyme with ATE

A-t-e **ate**, a-t-e **ate**... Have fun with your mate when you rhyme with **ate**

A-t-e **ate**, a-t-e **ate**... Have fun with your mate when you rhyme with **ate**

CR says the c sound...	c - ate	crate
d:	d - ate	date
h:	h - ate	hate
l:	l - ate	late
m:	m - ate	mate
pl:	pl - ate	plate
sk:	sk - ate	skate
st:	st - ate	state

Now on the count of three, show how you can rhyme with me

Say each word two times. Show how you like to rhyme.

1, 2, 3... crate crate

1, 2, 3... date date

1, 2, 3... hate hate

1, 2, 3... late late

1, 2, 3... mate mate

1, 2, 3... plate plate

1, 2, 3... skate skate

1, 2, 3... state state

Show how you can do. Rhyme on the count of two

Say the word one time. Show how you like to rhyme.

1, 2... crate

1, 2... date

1, 2... hate

1, 2... late

1, 2... mate

1, 2... plate

1, 2... skate

1, 2... state

Let's put them in a sentence, so the words will make sense

Now they'll know the meaning, 'cause everybody's reading

I hate when I'm late for my date to go skate.

My mate shipped a plate in a crate to my state.

A-t-e **ate**, a-t-e **ate**... Have fun with your mate when you rhyme with **ate**

A-t-e **ate**, a-t-e **ate**... Have fun with your mate when you rhyme with **ate**

25. Time-to-Rhyme with AY

A-y **ay**, a-y **ay**... I can say words that rhyme with **ay**

A-y **ay**, a-y **ay**... I can say words that rhyme with **ay**

B says the /b/ sound.../b/-ay bay

D: /d/ - ay day

H: /h/ - ay hay

L /l/ - ay lay

M: /m/ - ay may

PL: /pl/- ay play

ST: /st/ - ay stay

W: /w/ - ay way

Now on the count of three, show how you can rhyme with me

Say each word two times. Show how you like to rhyme.

1, 2, 3... bay, bay

1, 2, 3... day, day

1, 2, 3... hay, hay

1, 2, 3... lay, lay

1, 2, 3... may, may

1, 2, 3... play, play

1, 2, 3... stay, stay

1, 2, 3... way, way

Show how you can do. Rhyme on the count of two

Say the word one time. Show how you like to rhyme.

1, 2... bay

1, 2... day

1, 2... hay

1, 2... lay

1, 2... may

1, 2... play

1, 2... stay

1, 2... way

Let's put them in a sentence, so the words will make sense

Now they'll know the meaning, 'cause everybody's reading

Stay and play in the hay all day.

May I lay this way by the bay?

A-y **ay**, a-y **ay**... I can say words that rhyme with **ay**

A-y **ay**, a-y **ay**... I can say words that rhyme with **ay**

26. Time-to-Rhyme with EET

E-e-t **eet**, e-e-t **eet**... Stomp your feet when we rhyme with **eet**

E-e-t **eet**, e-e-t **eet**... Stomp your feet when we rhyme with **eet**

B says the /b/ sound...	/b/ - eet	beet
f:	/f/ - eet	feet
gr:	/gr/- eet	greet
m:	/m/ - eet	meet
sh:	/sh/ - eet	sheet
str:	/str/ - eet	street
sw:	/sw/ - eet	sweet
tw:	/tw/ - eet	tweet

Now on the count of three, show how you can rhyme with me
Say each word two times. Show how you like to rhyme.

1, 2, 3... beet, beet

1, 2, 3... feet, feet

1, 2, 3... greet, greet

1, 2, 3... meet, meet

1, 2, 3... sheet, sheet

1, 2, 3... street, street

1, 2, 3... sweet, sweet

1, 2, 3... tweet, tweet

Show how you can do. Rhyme on the count of two
Say the word one time. Show how you like to rhyme.

1, 2... beet

1, 2... feet

1, 2... greet

1, 2... meet

1, 2... sheet

1, 2... street

1, 2... sweet

1, 2... tweet

Let's put them in a sentence, so the words will make sense
Now they'll know the meaning, 'cause everybody's reading

The beet tastes sweet. Put your feet under the sheet.
Let's meet by the street. Birds tweet when they greet.

E-e-t **eet**, e-e-t **eet**... Stomp your feet when we rhyme with **eet**

E-e-t **eet**, e-e-t **eet**... Stomp your feet when we rhyme with **eet**

27. Time-to-Rhyme with ICE

I-c-e **ice**, i-c-e **ice** ... It's so nice when we rhyme with **ice**

I-c-e **ice**, i-c-e **ice** ... It's so nice when we rhyme with **ice**

D says the /d/ sound...	/d/ - est	dice
m:	/m/ - est	mice
n:	/n/ - est	nice
pr:	/pr/ - est	price
r:	/r/ - est	rice
sl:	/sl/ - est	slice
sp:	/sp/ - est	spice
tw:	/tw/- est	twice

Now on the count of three, show how you can rhyme with me
Say each word two times. Show how you like to rhyme.

1, 2, 3...	dice, dice
1, 2, 3...	mice, mice
1, 2, 3...	nice, nice
1, 2, 3...	price, price
1, 2, 3...	rice, rice
1, 2, 3...	slice, slice
1, 2, 3...	spice, spice
1, 2, 3...	twice, twice

Show how you can do. Rhyme on the count of two
Say the word one time. Show how you like to rhyme.

1, 2...	dice
1, 2...	mice
1, 2...	nice
1, 2...	price
1, 2...	rice
1, 2...	slice
1, 2...	spice
1, 2...	twice

Let's put them in a sentence, so the words will make sense
Now they'll know the meaning, 'cause everybody's reading

Dice and slice the spice for my rice.
My pet mice are nice and worth twice their price.

I-c-e **ice**, i-c-e **ice** ... It's so nice when we rhyme with **ice**

I-c-e **ice**, i-c-e **ice** ... It's so nice when we rhyme with **ice**

28. Time-to-Rhyme with INE

I-n-e **ine**, i-n-e **ine** ... We really shine when we rhyme with **ine**

I-n-e **ine**, i-n-e **ine** ... We really shine when we rhyme with **ine**

D says the d sound...	d - ine	dine
f:	f - ine	fine
l:	l - ine	line
m:	m - ine	mine
n:	n - ine	nine
p:	p - ine	pine
sh:	sh - ine	shine
v:	v - ine	vine

Now on the count of three, show how you can rhyme with me

Say each word two times. Show how you like to rhyme.

1, 2, 3... dine, dine

1, 2, 3... fine, fine

1, 2, 3... line, line

1, 2, 3... mine, mine

1, 2, 3... nine, nine

1, 2, 3... pine, pine

1, 2, 3... shine, shine

1, 2, 3... vine, vine

Show how you can do. Rhyme on the count of two

Say the word one time. Show how you like to rhyme.

1, 2... dine

1, 2... fine

1, 2... line

1, 2... mine

1, 2... nine

1, 2... pine

1, 2... shine

1, 2... vine

Let's put them in a sentence, so the words will make sense

Now they'll know the meaning, 'cause everybody's reading

A nine foot vine on the pine grew in a line.

I shine when I dine with a fine class like mine.

I-n-e **ine**, i-n-e **ine**... We really shine when we rhyme with **ine**

I-n-e **ine**, i-n-e **ine**... We really shine when we rhyme with **ine**

29. Time-to-Rhyme with OKE

O-k-e **oke**, o-k-e **oke** ... Let's go for broke when we rhyme with **oke**

O-k-e **oke**, o-k-e **oke** ... Let's go for broke when we rhyme with **oke**

Bl	says the /bl/ sound... /bl/ - oke	Bloke
br:	/br/ - ine	broke
c:	/c/ - ine	Coke
ch:	/ch/ - ine	choke
j:	/j/ - ine	joke
p:	/p/ - ine	poke
sp:	/sp/ - ine	spoke
w:	/w/ - ine	woke

Now on the count of three, show how you can rhyme with me

Say each word two times. Show how you like to rhyme.

1, 2, 3... bloke, bloke

1, 2, 3... broke, broke

1, 2, 3... Coke, Coke

1, 2, 3... choke, choke

1, 2, 3... joke, joke

1, 2, 3... poke, poke

1, 2, 3... spoke, spoke

1, 2, 3... woke, woke

Show how you can do. Rhyme on the count of two

Say the word one time. Show how you like to rhyme.

1, 2... bloke

1, 2... broke

1, 2... Coke

1, 2... choke

1, 2... joke

1, 2... poke

1, 2... spoke

1, 2... woke

Let's put them in a sentence, so the words will make sense

Now they'll know the meaning, 'cause everybody's reading

To choke is no joke. I broke my spoke.

I woke dad with a poke. The bloke drank a coke.

O-k-e **oke**, o-k-e **oke** ... Let's go for broke when we rhyme with **oke**

O-k-e **oke**, o-k-e **oke** ... Let's go for broke when we rhyme with **oke**

30. Time-to-Rhyme with OON

O-o-n **oon**, o-o-n **oon** ... It's a boon when we rhyme with **oon**

O-o-n **oon**, o-o-n **oon** ... It's a boon when we rhyme with **oon**

B says the /b/ sound...	/b/ - oon	boon
c:	/c/ - ine	coon
cr:	/cr/ - ine	croon
l:	/l/ - ine	loon
m:	/m /- ine	moon
n:	/n/ - ine	noon
s:	/s/ - ine	soon
sp:	/sp/ - ine	spoon

Now on the count of three, show how you can rhyme with me
Say each word two times. Show how you like to rhyme.

1, 2, 3...	boon, boon
1, 2, 3...	coon, coon
1, 2, 3...	croon, croon
1, 2, 3...	loon, loon
1, 2, 3...	moon, moon
1, 2, 3...	noon, noon
1, 2, 3...	soon, soon
1, 2, 3...	spoon, spoon

Show how you can do. Rhyme on the count of two
Say the word one time. Show how you like to rhyme.

1, 2...	boon
1, 2...	coon
1, 2...	croon
1, 2...	loon
1, 2...	moon
1, 2...	noon
1, 2...	soon
1, 2...	spoon

Let's put them in a sentence, so the words will make sense
Now they'll know the meaning, 'cause everybody's reading

The coon and the loon began to croon at the moon.
Boon, noon, and soon rhyme with spoon

O-o-n **oon**, o-o-n **oon** ... It's a boon when we rhyme with **oon**

O-o-n **oon**, o-o-n **oon** ... It's a boon when we rhyme with **oon**